



PROVIDENCE  
CHRISTIAN COLLEGE

SOUTHERN RIVER, WESTERN AUSTRALIA

# ANNUAL REPORT

## 2024



19 Furley Road, Southern River

[www.providence.wa.edu.au](http://www.providence.wa.edu.au)

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Formerly Thornlie Christian College, the College became known as Providence Christian College in 2020. The word Providence means “God’s provision and guidance.” The name perfectly complements the College’s purpose to provide education under the Lordship of Christ and therefore, more accurately defines who we are and what we stand for.

For 40 years, Providence Christian College has been partnering with families to help shape the lives of students. We have developed into a thriving college community where every child can strive for excellence in a safe and nurturing environment. The Christian faith is embedded in all that we do. Students from many backgrounds, faiths and countries proudly choose to call Providence Christian College their home away from home.

A school has a profound impact on the academic, physical, social, spiritual and cultural growth of every child. That is why our most fundamental purpose is to partner with parents to nurture children into adulthood with a strong set of values and beliefs that will live with them as they make a meaningful impact on their world. Through positive and purposeful relationships with students and their families, we are able to understand each child as an individual and tailor an education pathway that will help them achieve their goals and fulfil their God-given calling.



## About Us



*By the Grace of God we...*

**Learn for eternity**

**Grow in Christ**

**Love unconditionally**

**Live in relationship**

**Strive for excellence**

**Equip for service**

# PRINCIPAL'S REPORT

## Mr Matt Splatt



It is with genuine joy and gratitude that I present the 2024 Principal's Report for Providence Christian College.

This year has been a period of remarkable growth and achievement for our College community. Our student enrolments have continued to increase significantly, bringing us close to full capacity. This growth reflects both the strong reputation of Providence Christian College and the strength of the partnership we enjoy with our families.

In response to our growing student body, we have increased our Full-Time Equivalent (FTE) staffing, welcoming a number of new staff members across all areas of College life. Each brings skills, passion, and a deep commitment to the mission of Providence, enriching our academic, pastoral, and co-curricular programs.

To support our continued growth, we have advanced our building and development plan, with a number of facility upgrades either completed or well underway. These improvements ensure that we can continue to provide an outstanding learning environment for our students, not only meeting current needs but preparing the College for the future.

Throughout the year, parent satisfaction has remained consistently high. We are deeply grateful for the trust and partnership we share with our families, built on mutual respect, shared values, and a shared commitment to the flourishing of every student.

A growth mindset remains central to our College culture. Across all areas — from teaching and learning to leadership, wellbeing, and administration — we are committed to continuous improvement, always seeking to develop the College in a way that reflects our Christian foundation and prepares our students for lives of purpose and service.

This year we have also placed a strong focus on strengthening compliance across all policies and procedures. Ensuring that our operations are consistent with regulatory and legislative requirements is critical to maintaining community confidence and upholding the highest standards of governance.

I would like to sincerely thank the College Board for its support throughout 2024. Their commitment to the vision and mission of Providence Christian College has been instrumental in guiding and strengthening our community during this period of growth and development.

It continues to be a privilege to serve in such a vibrant and joyful community. Providence Christian College is a place filled with hope, purpose, and the life and energy of young people growing under God's grace. As we look to the future, we do so with great expectation, trusting in His continued guidance and blessing. Thank you for your ongoing support and partnership. We look forward with excitement to what lies ahead.

God Bless  
Mr Matt Splatt



# PRIMARY SCHOOL

**Mrs Alison Fallon**

## Primary School Report



2024 brought significant change for the Primary School. Phase 2 of the new build was completed, ready for the start of the school year, and this added new classrooms, breakout spaces, offices, kitchens, storage and specialist teaching areas to the Primary School. These additional teaching spaces enabled growth in student numbers. Each year level cohort moved to triple stream (three classes of 25 students) and we welcomed many new students and their families to the College.

With the growth in student numbers, many new staff joined the Primary School and we were blessed by the skills and experience that they brought to Providence. Changes were made to the PS Leadership Team to reflect the additional responsibility and time required to lead a larger Primary School.

In the Early Years, a key initiative in 2024 focused on enhancing teacher understanding of play-based learning through Investigations and staff were supported to create dynamic and purposeful learning experiences for children. The College also participated in the AISWA-ECU Transforming Transitions project throughout 2023-2024, which aimed to enhance the transition process for Kindergarten students. This initiative demonstrated our commitment to fostering a positive and supportive start to the school journey for our young learners.

Specialist Programmes continued to play an important part in children's learning. In 2024, Visual Art was added as a specialist subject for students in Years 1 to 6. In addition to this, Digital Technology, Physical Education, Languages (Indonesian), and Music were taught to students in Years 1 - 6, by staff who are passionate experts in their particular subject.

Students also had the opportunity to extend their learning and develop their passions through participation in state and national academic competitions and through the many excursions and incursions offered to all students to deepen and enhance classroom learning.

The Inclusive Education (IE) staff provided specialised academic programmes for students who required support in literacy and numeracy. With growing numbers of students attending Providence, the need for this support has also increased and in 2024 additional teaching and Education Assistant time was included in staffing ratios.

Through all of the growth and change in 2024, Christ has stayed central in all we do. Children have come to know God in new and real ways, and staff have grown in faith as we trusted in His wisdom, provision, and sustaining strength throughout this year. It is a blessing and encouragement to see God glorified and lifted high in our Primary School community.

# Student Development (Primary School)



Student Development is a priority in the Primary School with specific programmes run, which intentionally focus on developing the whole child, with the purpose clearly linked to our College vision that seeks to develop people of influence who engage life from a Christian worldview, providing them with the skills to succeed in their life and calling.



In 2024, children in Years 1 and 2 participated in the CARE Programme, the Esteem Programme for Years 3 and 4, and the EPIC Programme for Years 5 and 6. Year 6 students also had the opportunity to gain experience in leadership positions (Prefects, House Captains and Service Monitors) and to develop their service skills. Every Year 6 student was involved in a service team to serve the Primary School in some capacity.



Participating in the Primary School Camps programme was a highlight of the year for many students. The Primary School camping programme provides opportunities for learning beyond what is offered in a classroom situation and is a crucial component of the proactive approach to Student Development at Providence. Year 3 students enjoyed a Day Camp and Activities Evening, including a glowstick campfire, due to a fire ban. Year 4 students participated in a sleepover at the College, with team-building games and activities run by Scripture Union. Year 5 students spent three days at Woodman Point, challenging themselves with physical activities such as archery and climbing walls and also building relationships with God, and their peers. The Year 6 cohort travelled to Canberra and Sydney on a week-long adventure, filled with hands-on learning linked to the HASS curriculum and focusing on building an understanding of political and cultural events that shaped our nation.



In 2024, students also had the opportunity to develop their passions and participate in learning beyond the curriculum through the Primary School Clubs Programme. This included opportunities to participate in Choir, Run Club, Art Club, Mathematics Enrichment and Makerspace.



# PRIMARY SCHOOL



**Opening Ceremony**



**Swimming Carnival**



**RUOK Day**



**Cross Country Festival**



**Year 5 Camp**



**Edu-Dance Concert**



**Awards Assembly**



**Year 6 Canberra Trip - Parliament House**



**Christmas Concert**



**Chapel**



# SECONDARY SCHOOL

**Mrs Helen Balding**



## Secondary School Report

This year has seen a number of important developments within our Secondary School, as we continue to refine and expand the learning opportunities provided to our students. Through the introduction of new initiatives and the consolidation of existing programs, we remain committed to equipping our students with the spiritual foundation, academic knowledge, and life skills necessary to thrive in the 21st century.

I would like to acknowledge and thank our exceptional team of educators and support staff, whose dedication, professionalism, and ongoing commitment to professional development have ensured we remain responsive to the evolving needs of our students and curriculum. Our Student Services, Parent Services, Accounts Department, Registrar team, and our Secondary PA, have all played a critical role in supporting the smooth running of the College.

We welcomed a number of new staff members throughout the year, many of whom stepped into temporary roles due to long service and maternity leave arrangements. Their contributions have been greatly valued, and they ensured continuity in our high standard of teaching across all learning areas. Despite considerable movement across departments, our teams have maintained consistency and quality in curriculum delivery.

Our curriculum has expanded in response to increased enrolments, especially in the Middle School. Years Seven and Eight now operate across four streams, while Years Nine and Ten follow a three-stream structure. In Senior School, flexible learning pathways such as ATAR, General, and the Futures+ Program have enabled students to personalise their education and pursue external qualifications through TAFE and Registered Training Organisations in areas such as Digital Technologies, Creative Industries, and Media. Notably, our Year 12 students achieved excellent results in ATAR subjects including Biology, English, and Human Biology. All university applicants received offers, and every TAFE applicant secured placement—an outstanding reflection of our commitment to quality education. University pathways were further supported through early entry and scholarship applications, with successful outcomes across several leading Western Australian universities.

Our Arts Festival was a vibrant celebration of student talent, featuring displays in Visual Arts, Media, Design Technologies, and Fashion. Students also participated in high-profile exhibitions such as “Outside the Frame” and the St George’s Cathedral Gala. In national assessments, our Year Seven and Nine students achieved above-average NAPLAN results, while the majority of Year 10–12 students successfully completed OLNA requirements.

We are deeply grateful to the parents who partnered with us through key events like our Eat, Meet and Greet evening, Information sessions, and Interview Nights and College Awards evenings. Their engagement continues to be a vital part of our shared educational journey. We look forward to 2025 with confidence and enthusiasm.



# Student Development (Secondary School)



Student development remains a core focus at our College, where we aim to support students to grow as confident, capable, and community-minded individuals.

Our Student Leadership Programme offers both formal and informal leadership development. Each Form Class elects two Student Councillors who attend monthly meetings, assist with assemblies, support College events, and take part in a Leadership Workshop facilitated by our Prefects. In Years 11 and 12, students can apply for a variety of leadership roles including College Captains, Prefects, House Captains, Committee Chairs, and Sound Team or Coffee Club leadership. These roles provide opportunities for students to lead with purpose and actively shape school life.



Outdoor education and camps are key components of our student development program, offering learning that extends beyond the classroom. In 2024:

- Year 7 students attended an overnight camp in the Swan Valley,
- Year 8 experienced a week-long camp in Albany,
- Year 9 took part in a Personal Development Day at Woodman Point,
- Year 10 students attended a three-day camp at Wellington Dam,
- Year 12s enjoyed a final Leavers Retreat in Busselton.

These experiences build teamwork, resilience, and independence.



Our Module 0 and 8 programmes, delivered before and after school, continue to extend students in areas of interest and talent. Activities included the Mathematics Olympiad, Science Extension, Ethics Olympiad, P.I.E. Extension, Art Club, Woodworking, Drama, Vocal Ensemble, and more. Students also thrived in sports, participating in ACC events and inter-school competitions across a wide range of disciplines.



Music continues to flourish with involvement in our Jazz Band, Year 7 Band and school orchestra. For academic support, tutoring is offered by all teachers, and our weekly Study Café provides a structured environment for students to complete work and revise.

We also welcomed future students through our Year 5–6 Information Evening and Middle School Orientation Day, helping ease their transition into secondary school.

We are proud of our students' development in 2024 and thank our staff for their commitment to nurturing every learner's potential.



# SECONDARY SCHOOL



**Careers Expo**



**Year 12 Ball**



**Year 12 Final Assembly**



**Year 9 Personal Development Day**



**Anzac Day Ceremony**



**Year 8 Camp - Albany**



**Year 10 Camp  
Wellington Dam**



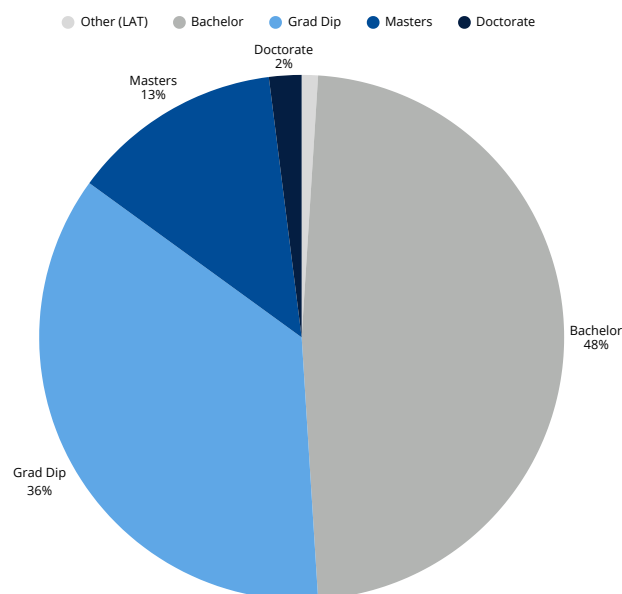
**Year 7 Camp - Swan Valley**



# TEACHER STANDARDS AND WORK FORCE COMPOSITION

Staff	Male		Female	
	Part - Time	Full - Time	Part - Time	Full - Time
Principal	0	1	0	0
College Executive Team	0	1	0	3
Deputies	0	0	0	4
Coordinators/HoLAs	0	5	2	6
Teachers	4	10	33	24
Non- Teaching	2	5	33	12
<b>Total</b>	<b>6</b>	<b>22</b>	<b>68</b>	<b>49</b>

Qualifications	Number of Teaching Staff	Teaching Qualifications
Other (LAT)	1	1%
Bachelor	44	48%
Grad Dip	33	36%
Masters	12	13%
Doctorate	2	2%
	<b>92</b>	



## Staff Attendance

The average attendance rate for staff was 93%.

The attendance rate was calculated as a percentage of the full-time equivalent (FTE) of school staff who were absent through sickness, family (carers) leave, long service leave, etc. Camps and other school activities were excluded from the calculation. All Teaching and Non-Teaching staff were included for this calculation.

## Staff Retention

The retention of staff from 2023 to 2024 was 86% for teaching and 93% for non-teaching staff. Providence Christian College continues to provide a positive, affirming and supportive working environment for all Staff.

# STUDENT ATTENDANCE

## The average daily student attendance in 2024

	%		%
Kindegarten	96.71	Year 7	95.51
Pre Primary	92.63	Year 8	96.05
Year 1	94.51	Year 9	94.77
Year 2	94.64	Year 10	95.3
Year 3	95.05	Year 11	95.41
Year 4	95.28	Year 12	91.78
Year 5	96.96		
Year 6	96.49	• Student data on the last day of the school year	

## Management of Non-Attendance

- Concerns about prolonged or unexplained absence (or lateness) is communicated by Student Services and the classroom teachers to the Deputy Principal and the relevant Heads of School. The Heads of School are responsible to communicate these concerns to parents and where necessitated by legislation to inform relevant authorities.
- Where an absence is proposed, or has occurred, and the reason is unacceptable, the Head of School will speak to the parent/guardian about the absence. The Head of School will seek to obtain an assurance from the parent/guardian that such unacceptable absences will not continue. When deemed necessary a plan will be established to help support the assurance given by the parent/guardian.
- If absences are deemed excessive or continue on a regular basis, after the College has discussed the matter and obtained assurances from the parent/guardian, the College will notify the Department of Education. The College will inform the Parent/Guardian in writing of this notification.
- In the case of an unexplained absence of more than ten days (cumulative) the Parent/Guardian will be notified in writing, by the College, indicating an intention to suspend or terminate enrolment.
- If there is no improvement in attendance the College may suspend or terminate the student's Enrolment.



# ENROLMENT STATISTICS

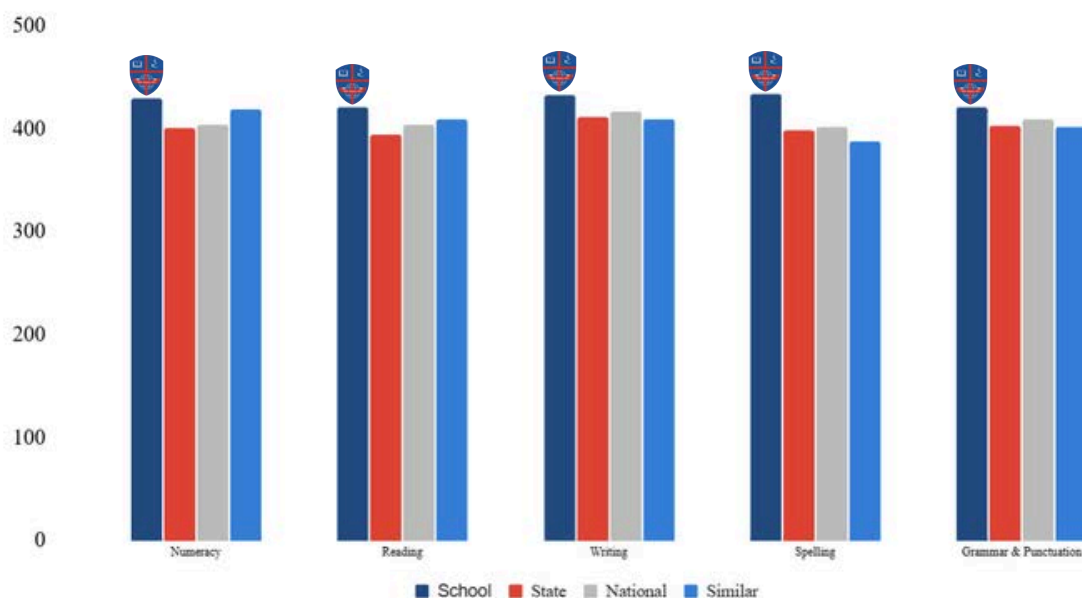
Year	Male	Female	Total	Average Class Size
Kindegarten	38	37	75	18.8
Pre Primary	34	38	72	24
Year 1	40	35	75	25
Year 2	37	39	75	25
Year 3	34	34	69	23
Year 4	29	46	75	25
Year 5	43	32	75	25
Year 6	36	39	75	25
Year 7	60	48	108	27.0
Year 8	53	51	105	26.0
Year 9	36	47	82	20.8
Year 10	37	27	64	16.0
Year 11	28	30	58	14.5
Year 12	28	25	53	13.3
<b>Total</b>	<b>533</b>	<b>528</b>	<b>1061</b>	

\* as at the last day of the school year

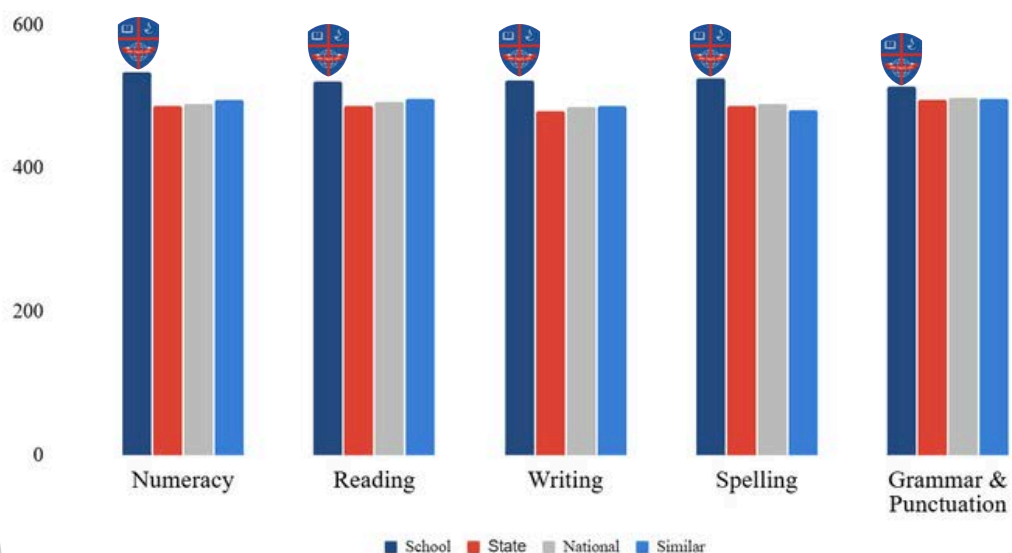
# ACADEMIC RESULTS

## NAPLAN

Year 3



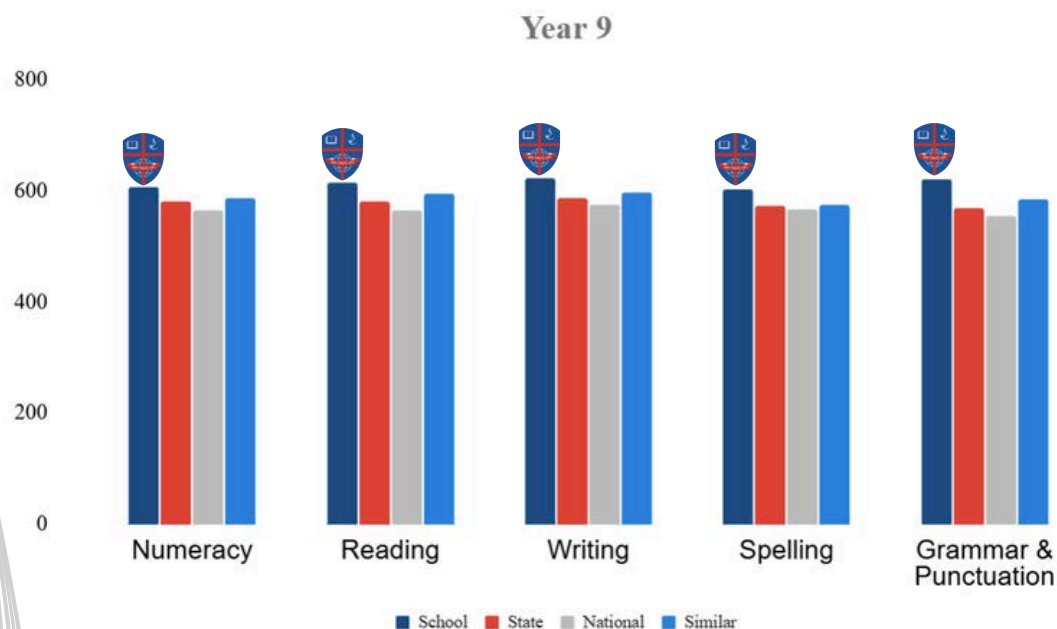
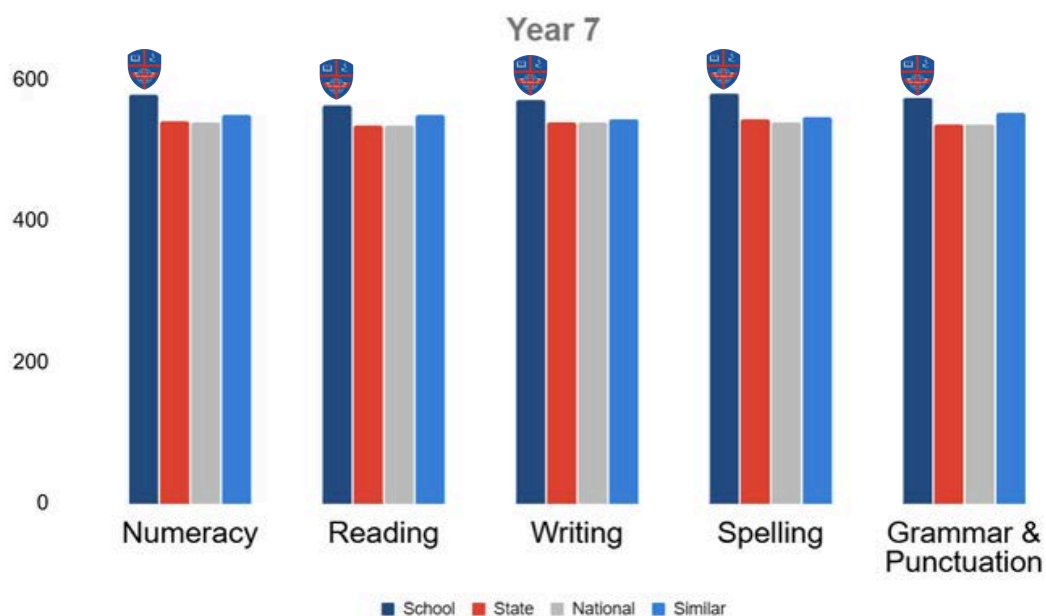
Year 5





# ACADEMIC RESULTS

## NAPLAN



# OLNA RESULTS

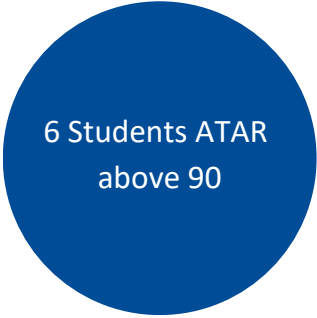
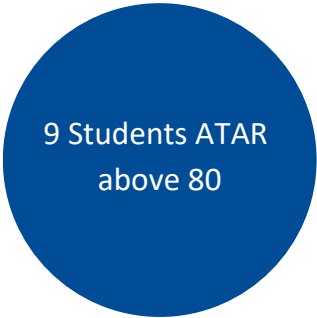
Percentage of students that have demonstrated the required standard

Year Level	Standard	% of students
Year 10	Numeracy	97%
	Reading	98%
	Writing	98%
Year 11	Numeracy	95%
	Reading	100%
	Writing	100%
Year 12	Numeracy	100%
	Reading	100%
	Writing	100%



## University Entrance

	Number of Students who applied (ATAR and General)	Number of Students who received an offer
Universities	35	34
	Median ATAR 78.95%	



100% of students accepted into TAFE



## VET Results

13 students  
undertaking VET  
or vocational  
training (25%)

100% of VET  
students  
received a  
Qualification

## WACE Results

51 students  
achieved  
WACE certificate  
(96%)

6 students  
received a  
Certificate of  
Merit

## Vet Qualifications Achieved

- Music Industry Certificate II
- Applied Design and Technology Certificate II
- Creative Industries Certificate II
- Information Technologies Certificate III
- Certificate IV in Nursing
- Certificate IV in Screen and Media

## Scholarships

University  
Scholarship  
2

Ampol All-rounder  
Scholarship  
1

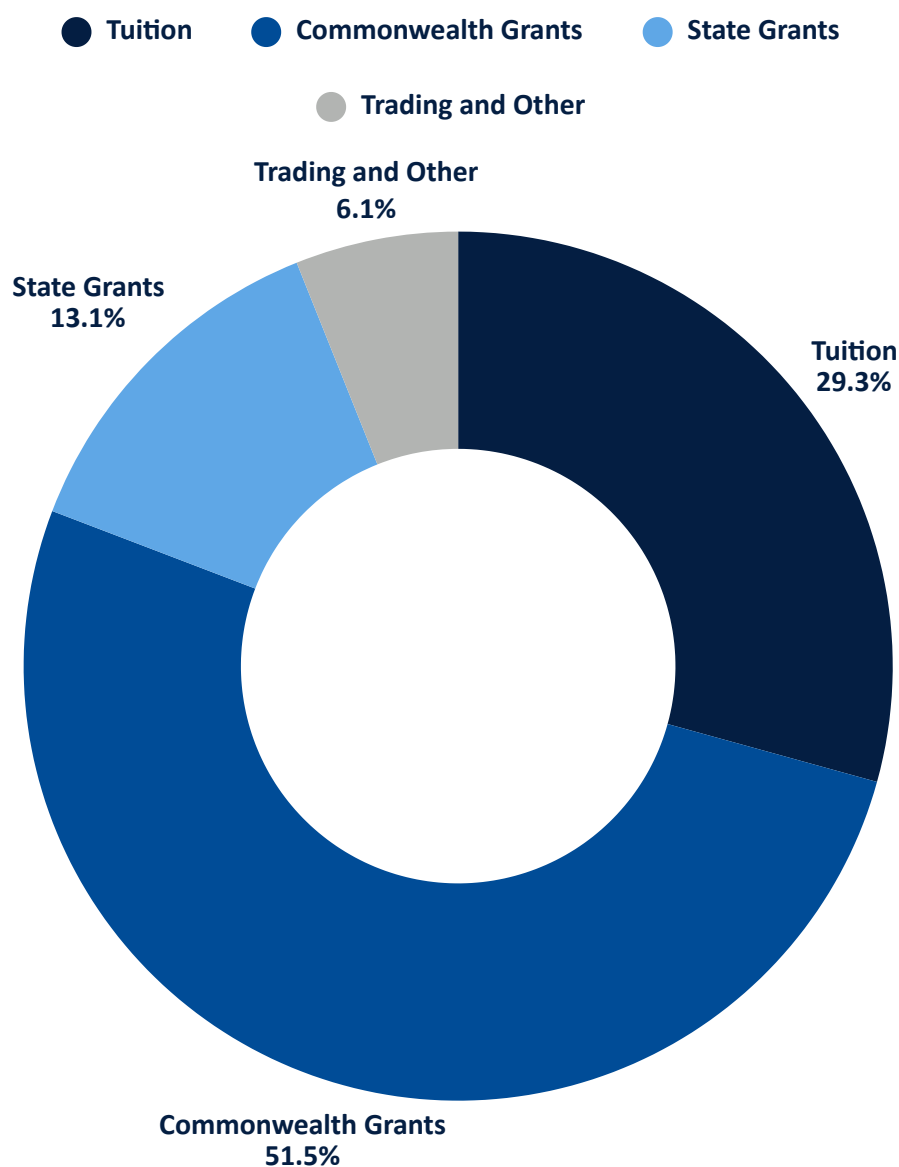
City of Gosnells  
Scholarship  
2

ADF Long Tan /  
Innovative  
Scholarship  
4

Southern Districts  
Rotary Scholarship  
2



# SCHOOL INCOME BREAKDOWN



## Parent Survey Response

“Overall, I am satisfied with the education Providence provides for my child/children”

81% of parents answered  
strongly agree or agree