



PROVIDENCE  
CHRISTIAN COLLEGE

SOUTHERN RIVER, WESTERN AUSTRALIA

School Performance

2023





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## Staff Information

### Staff Attendance

The average attendance rate for staff was 95%.

The attendance rate was calculated as a percentage of the full-time equivalent (FTE) of school staff who were absent through sickness, family (carers) leave, long service leave, etc. Camps and other school activities were excluded from the calculation. All Teaching and Non-Teaching staff were included for this calculation.

### Staff Retention

The retention of staff from 2022 to 2023 was 95% for teaching and 84% for non-teaching staff. Providence Christian College continues to provide a positive, affirming and supportive working environment for all Staff.

The FTE staffing for Providence Christian College was:

	2022	2023	Variation
Primary Teaching Staff	25.30	27.6	2.3
Secondary Teaching Staff	35.20	34.2	-1
Non-Teaching Staff	30.60	37	6.4

This information is derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2022 and 2023.

### Teacher Highest Qualifications

The highest teaching qualifications held by the teaching staff at Providence Christian College are:

Qualification	Number of Staff
Doctorate	2
Masters	9
Bachelors	35
Honours/Post Graduate	28
Other	0

### Staff Workforce Gender Ratio

The workforce of Providence Christian College consisted of 81% female and 19% male staff.

## Staff Professional Development

All teaching staff are required to attend Professional Development (PD) training to fulfil their obligations to the Teachers Registration Board (TRB). During the year, Providence Christian College staff received PD on the following topics:

### Secondary School PD Topics

- Aboriginal curriculum development online
- ACC Sporting Meetings
- ACC SMC Sports meeting
- ACC Annual Awards and Review
- ACHPER Conference
- Ancient History Consensus meetings
- Athletics Coaching Clinic
- Auspicing Meetings
- Australian Careers Service
- Basketball Coaching Level 1 Building Purposeful, Powerful Projects
- Building a Culture of Inquiry in Your Classroom
- Career and Enterprise Consensus
- Career and Enterprise Networkin
- CFC Conference
- Christian Schools Association State Conference
- Collaboration Sessions for Visual Diary
- Consensus Moderation Meetings
- COLLARDS Assessment meetings
- Creating Rich Tasks in Languages
- Creative Industries Media moderation
- Cross Curricular workshops with staff
- Curriculum General capabilities
- Code of Conduct Policy
- Economics Conference
- Education Perfect
- Embedding Aboriginal perspectives and cultures
- Ethics Olympiad Practice Day for Coaches and participants
- Food and Technology Review of Assessment Tasks
- Future Schools
- Getting Personal with Inquiry Learning - Book Launch
- Geography Consensus Meeting
- Global Competencies in Action
- Go Guardian Training
- Google Training Level 1 & 2
- HASS Enterprise Day
- Connection Identity, purpose-prposful pedagogy project
- HOLA Meetings
- Health Studies Moderation Year 11&12
- Hospitality Group Training Masterclass
- Human Biol Consensus Moderation
- Inclusive Education Funding Criteria
- Science in Practice Workshop
- Keys For Life training
- iSTEM Project Design
- Labnetwest conference
- Learning Area Meetings
- Mandatory Reporting
- Mathematics Consensus meeting
- Mathematics Key Messages for teaching and assessming
- Mental Health First Aid
- Moderation Meetings for SCSA
- Moderation Marking ARTS
- Moderation Meetings for Certificate
- Music Moderation with Austin Cove Courses
- NAPAN ON line Training
- Provide First Aid
- AISWA Action Learning Project Learning
- Introduction to Learning Pioneers
- The Reimagen and Fesitval Wprkshop
- Royal Life Saving Bronze Medallion
- SCSA Curriculum Briefing
- SCSA Syllabus Delivery Audit Feedback
- SEAS Sports Co-ord meeting
- Secondary School Staff Meetings
- Secondary Students with Diverse Needs
- Senior First Aid
- Women in Educational Leadership meetings
- Year Seven HASS teachers professional learning community meetings
- Small Group Moderation ARTS
- Harvards's project 0 toolbox thinking routine
- Introduction to differentiation - AISWA on line
- Sporting Meetings
- Staff Development Days
- Staff Retreat and Development Day
- STEM and STEAM Workshops
- Student Learning
- Trauma Informed Care and Practice P
- Teacher Professional Learning
- Tennis for Secondary Schools Workshop
- VET Skills Strategies PD
- VETDSS post validation
- Learning Pioneers Campfire online
- RX Training and Discovery Training
- Keeping Safe Child Protection Curriculum

## Primary School PD Topics

- TASS Training
- 1,2,3, Magic and Emotional Coaching - Behaviour management
- Talk for Writing
- Analysing Assessment Data
- SCSA Curriculum Leaders Update
- Reading Comprehension (AISWA)
- Reading Fluency
- Documented Student Plans :IEP, LAP, Adjustments
- Mandatory Reporting
- First Aid Training
- Child Safe Modules
- Graduate to Proficient
- Inclusive Education Funding
- CSA State Conference
- Keeping Safe Child Protection Curriculum
- Early Years Learning Framework (EYLF).
- National Quality Standards Early Childhood Leaders Update
- NAPLAN Data Analysis
- On-Entry Assessment - What's Next?
- MacqLit
- Reggio Emilia Study Tour
- Sounds Write - The Dyslexia Speld Foundation
- NAPLAN Training
- ADHD
- NCCD Training

Staff also received PD outside of normal work hours which involved attending seminars on evenings and weekends. Also, the Christian Schools Australia (CSA) State Conference, was mandatory for all Teaching and Non-Teaching Staff Members.

The average number of PD days per staff member was 5.8 at a total cost of \$72,200, including payments for relief staff.

## Value Added

The following value-adding developments took place at Providence Christian College during the year:

### Relationship

One fundamental principle at the heart of our College ethos is "Relationship." This principle permeates our approach, reflecting our firm belief that when we prioritize nurturing genuine connections, all other facets naturally align. Our emphasis on fostering robust, meaningful bonds among staff, students, and the wider community serves as the foundation for exceptional education and accomplishment across all spheres of College life. The flourishing community and growing attendance at our events stand testament to the vitality of these relationships.

### Annual Theme

Every year, Providence Christian College embraces a new theme, directing our focus towards aspects of the culture we aim to cultivate. In 2023, our spotlight was on "Kindness".

Our themes aren't fleeting; they accumulate, enriching the tapestry of our College's ethos. Each one reflects a facet of our evolving culture, continuously shaping who we are. Displayed prominently in our Multi-Purpose Hall and classrooms, these themes serve as constant reminders of our aspirations at Providence.

During our Staff Retreat at the year's onset, we collectively ingrained kindness into the College's fabric. It permeated our devotions, guided by the College Character Development Policy, and informed our interactions in every circumstance.



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# Kindness

**Ephesians 4:32**

“Be kind to one another, tenderhearted,  
forgiving one another, as God in  
Christ forgave you.”

## Student Life and Learning

While other education models have a specialist extension programme, at Providence, we work with our holistic approach, nurturing every facet of each student's educational journey. Our "Support - Expand - Extend" framework is tailored to meet students at their individual points of development:

- For strengths, we Extend,
- For competencies, we Expand,
- And for areas of challenge, we provide Support.

This dynamic model ensures that every student receives the personalised attention they deserve, empowering them to flourish in all aspects of school life.

## Leadership

Providence Christian College offers many and varied opportunities for the development of leadership skills across both the Primary and Secondary Schools. We see leadership as a component of successful living and recognise that leadership does not necessarily require a badge or title to legitimise it.

To this end, we endeavour to use every opportunity to contextualise student learning experiences in the context of leading. For example, assemblies are, in most cases, run by students. Our students have a myriad of opportunities to develop their public speaking and performing skills; our lessons are designed to strengthen our students' collaborative and creative skills, both important in the sphere of leadership. We also invest in training the elected student leaders both through courses and opportunities.

Other Opportunities for developing more formal student Leadership capabilities at Providence are:

- Prefects - Secondary and Primary School
- Student Council - Secondary School
- Senior Status - Secondary School
- Sports Captains - Secondary and Primary
- Worship Chairperson - Secondary School
- Social Concerns and Environment Chairpersons
- Fundraising Chairpersons
- Publications Chairperson
- Sound Team - Secondary School
- Coffee Club Manager
- Leavers Jacket Committee
- Service Team Monitors - Primary School (Chapel, Assembly and Sound, Early Childhood, Art, Construction and Design, Lunch delivery, Sustainability, Lunch Time, Recess Time)
- All Year 6 students have a role in a Service Team - Primary School

- All Year 6 students complete a Leadership Course for 8 weeks in EPIC - Primary School

## Character Development at Providence

Proverbs 22:6 advises us to guide children along the right path, assuring that they will stay on it as they grow.

Reflecting this wisdom, our institution has evolved its approach to shaping student behaviour, transitioning from a traditional Discipline Policy to a more empowering Behavior Management Policy and finally culminating in our current Character Development Policy. This progression mirrors a shift from external control to internal growth, aiming to cultivate a deep sense of personal responsibility aligned with God's intentions.

Our Character Development Programme strives to nurture intrinsic values within each student, fostering self-awareness and self-regulation. Rather than simply imposing penalties for missteps, we engage students in meaningful discussions, encouraging them to consider their choices through a Christian lens and align their actions accordingly. Consequences remain an integral part of this process, delivered with fairness and relevance to each situation.

Ultimately, we aim to foster a culture where students honour God in all they do, guiding them to make choices that reflect goodness in His eyes.

Alongside of the policy, we run Student Development Programmes. These programmes run in primary school and are aimed at developing skills in self-development that are age-appropriate.

Kindy - Year 2 - CARE

Year 3 - Year 4 Esteem

Year 5 - Year 6 EPIC

Our Year 3 to Year 12 Camp programme is an important part of the Character development programme across the College. We believe that the camps are essential in developing the characteristics not often developed through the classroom learning environment. Please see the list of camps in the Extracurricular activities. The camps are organised to help develop students, specifically in the areas of independence, resilience, social skill development, disconnecting from technology, developing relationships with other students and with staff, developing new skills, connecting with nature and having an example of how to connect with God daily.

## Academic

Providence Christian College continues to perform well above the state and national averages across almost all areas assessed by NAPLAN.

The College continues to provide an education that allows a student to be accepted into their desired course of study or occupation.

## E-Learning & Technology

The College's Google Chrome-based E-learning program continues to expand its reach. Guided by our philosophy of "Leveraging the optimal tools for the best outcomes," we ensure that technology enhances the learning journey, supplementing traditional approaches when necessary.

We've harnessed new platforms like TASS as a comprehensive hub, facilitating seamless communication with students and parents, granting access to learning resources, and delivering real-time updates on academic

progress, reports, and pastoral care matters. The platform's ongoing enhancements will continue to develop as we seek to create a central point of truth for our community.

In 2023, the College initiated a transition to a new School Management System, TASS, across both administrative and educational realms. Despite challenges, our dedicated staff demonstrated remarkable perseverance and diligence in successfully implementing this system throughout the year.

### Co-curricular & Extracurricular Activities

All students at Providence Christian College have attended a variety of excursions and incursions that add value to the learning process. Apart from a wide variety of excursions and incursions, the students attend the following camps and activity days in a continuum of personal development.

We have a comprehensive Camp Programme that begins in Year 3:

- Year 3: Our students enjoy an Activity Evening on campus. They had the opportunity to challenge themselves by learning circus skills, playing team-building games, and participating in devotions around the campfire.
- Year 4: This is followed by our Year 4 students who participate in a Sleepover and Outdoor Activities programme on campus. Students had the opportunity to develop character and perseverance in team-building games run by Scripture Union.
- Year 5: In Year 5 our students attend a 2 night/3 day camp at Woodman Point with a focus on building resilience, problem-solving skills, independence and character with lots of physical activities and times to reflect through devotions.
- Year 6: Our Year 6 students travelled to Canberra and Sydney for a six- day camp, focussing on developing character, independence and a deep understanding of their role as Australian citizens. Their time in Canberra provided them with hands-on and engaging learning, directly linked to the WA HASS curriculum. It was great to do this after 4 years of not being able to travel due to COVID.
- Year 7: Our Year 7s begin their Secondary School journey with two days of challenging, teamwork/adventure activities at Kerem Activity Centre in the first weeks of the new year and another day at the College when we focus on creating a sense of 'esprit de corps' - a sense of pride in, and commitment to, the wellbeing and success of the year group. We believe that this will endure and grow throughout their Secondary School journey, defining their group as a unique, supportive, collaborative and purpose-filled group that will stand together all the way through to their last day in Year 12.
- Year 8: In Year 8 our students travel to Albany for a week-long educational camp at Camp Quaranup where we combine challenging outdoor activities with academic pursuits.
- Year 9: In Year 9 our students attend an exciting Team-building Day at Woodman Point.
- Year 10: Our Year 10s attend an Adventure Camp at Wellington Dam near Collie where survival activities test their endurance, leadership and problem-solving abilities.
- Year 11/12: Our Year 11s and 12s don't attend a camp as we encourage them to focus fully on their studies but we end Year 12 with an extremely popular Retreat in Dunsborough as a positive alternative to 'Schoolies/Leavers Week'.

### Performing Arts

The College specialist Music teachers in both the Primary and Secondary Schools continue to add value to our broader curriculum with established, outstanding Choirs in the Junior Primary, Senior Primary and Secondary Schools respectively. Individual and Group Tutoring in a variety of instruments ranging from percussion to woodwind, keyboard and strings, is offered to students across the Primary and Secondary Schools.

Drama and Public Speaking feature strongly in the College programme resulting in students who can take to the stage or podium with confidence.



Our Arts Department hosted a very popular and successful Performing Arts Festival last year - a feast of entertainment where our students were able to showcase their musical, drama and dance and visual arts skills and talents to the community. Nearly three thousand people attended across the evening.

### Visual Arts and Technologies:

We offer a comprehensive variety of subjects, including Art, Design and Technology, Textiles and Hospitality, all of which prepare our students for potential future careers. Our students' efforts were showcased at our annual Arts Festival and Open Day. The Open day was well attended both by the College community and local community, with almost 3000 people attending across the event.

### Parent Satisfaction Survey

Question: "Overall, I am satisfied with the education Providence provides for my child/children."

Rating	Percentage
Strongly Agree	39.40%
Agree	40.40%
Neutral	18.10%
Disagree	2.10%
Strongly Disagree	0.00%

### In closing:

Underpinning all teaching and learning at Providence is a commitment to relationship.

We serve a God of love and we believe that a culture that encourages and nurtures strong, appropriate trust relationships between students and teachers is both God-honouring and provides the ideal environment in which great learning can take place.

## Primary School

2023 saw continued growth in the Primary School. An additional class was added in Year 4, resulting in triple streams for both Year 6 and Year 4.

The Primary School operated out of the Phase 1 new classrooms and four demountable buildings situated on the other side of the College near the Canteen. Staff and students showed great persistence and resilience as they navigated a long walk across the campus many times each day.

It was wonderful to see Phase 2 of the Primary School build continuously progressing, though as times the logistics of operating a Primary School adjoining a building site, were challenging. The safety of students and staff was a priority, and the leadership team worked collaboratively with the builders to ensure all regulations and protocols were followed. The staff should be congratulated for the way they continued to engage children in their learning, while constantly adjusting to new routines, new playing areas, and the general noise from the building site.

### Staff

There was a change in Primary School leadership in 2023 with Mrs. Alison Fallon taking on the role of Head of Primary.

The 2023 leadership team was:

- Head of Primary (1.0 FTE) - Alison Fallon
- Curriculum and Staff Development Coordinator (0.6FTE) - Andrea Flipse
- Student Development (0.4FTE) - Michelle Evans
- Early Learning Coordinator (0.4FTE) - Kylie Halse

Additional leadership support was provided by:

- IE Coordinator (0.4FTE) - Danelee Moller
- Curriculum Support (0.2FTE Total) - Lara Steele, Adele Iwanowski, Vari Ndlovu

All leaders worked together in a collaborative manner. Further leadership time and development of roles were set in place for 2024 to support the increased size of the Primary School.

The main focus of staff learning for 2023 was on TASS - the new whole school data management system. Professional learning was regularly delivered on PD days and during staff meetings by the TASS Team, particularly Mrs Andrea Flipse, the PS Curriculum Coordinator.

## **Student Learning:**

### **Academic Achievement**

Year 3 and Year 5 students sat the NAPLAN tests in March with results being available midyear. The results for 2023 were outstanding and the teachers should be commended on their consistency of educational approach.

### **Early Learning**

Staff used the new classrooms and Early Learning play areas to enhance their teaching programmes and to maximise learning. This will be able to be done more effectively in 2024 when all of the early years classes are being held downstairs in the custom-built learning areas, with easier access to play and outdoor areas.

The Early Learning Quality Improvement Plan was reviewed. In identifying areas for improvement, feedback was sought from staff, including EAs, on three of the National Quality Standards. A review cycle has been planned to ensure that all standards are regularly reviewed by our College community.

### **2023 Specialist Programmes**

Specialist Programmes are an important part of a child's overall development. In 2023, Providence Christian Colleges offered four specialist learning areas to students in Years 1 - 6. These were taught by staff who are passionate experts in their particular subject.

- Digital Technology - Mrs Anne Dutt
- Physical Education - Mr Chris Bongers
- Languages (Indonesian) - Raj Pitts
- Music - Miss Annette Binks

Plans were set in place to add Art as an additional speciality learning area to the Primary School in 2024.

### **2023 Extra-curricular Clubs**

In 2023 students had the opportunity to participate in learning beyond the curriculum through the PS Clubs.

- Choir (Years 3-6)
- Run Club (PP - Year 6)
- Art Club (Years 3-6)

These clubs are run before or after school by staff. With the completion of the new buildings for the start of 2024, there will be more space to run some additional clubs.

### **Inclusive Education**

The Inclusive Education (IE) staff provide specialised academic programmes for students who require education support in literacy and numeracy. We are committed to ensuring that all students have the opportunity to learn and progress. With growing numbers of students attending Providence, the need for support for students with diverse needs has also increased. The IE Team was capably led by Mrs Danelee Moller, who was also responsible for completing funding applications on behalf of students with a diagnosed disability.

### **Competitions**

Some students had the opportunity to extend their learning and develop their passion through participation in competitions.

The following competitions were offered to PS students in 2023:

- Make your own storybook Competition (Writing)
- Prime Minister's Spelling Bee (Spelling)
- Numero Competition (Maths)
- Australian Mathematics Competiton (Maths)
- Maths Olympiad (Maths)
- International Arts in Education Art Competiton (Art)

### **Excursions and Incursions**

Student learning is also enhanced and deepened through real-life experiences. Primary School students had the opportunity to participate in the following excursions and incursions which directly related to their learning:

- AQWA
- WA Shipwrecks Museum
- The Fremantle Maritime Museum
- East Perth Cemetery and Peninsula Farm
- Scitech
- Kings's Park
- WA Museum Boola Bardip
- Wilkinson Homestead
- Caversham Wildlife Park
- Kalamunda History Village
- Mini-Beasts Incursion
- Constitution Centre of WA/WA Electoral Commission
- Hospital Incursion
- Adventure World



## Student Development:

### Student Development Programme

The Student Development Program continues to be a significant part of the Primary School each year. We have the CARE Programme for Years 1 and 2, the Esteem Programme for Years 3 and 4, and the EPIC Programme for Years 5 and 6. The purpose of these programmes is clearly linked to our College vision that *seeks to develop people of influence who engage life from a Christian worldview, providing them with the skills to succeed in their life and calling.*

### Camping Programme

Participating in the Primary School Camps programme was a highlight of the year for many students. The Primary School camping programme provides opportunities for learning beyond what is offered in a classroom situation and is a crucial component of the proactive approach to Student Development at Providence.

The Year 3 classes enjoyed Day Camp and Activities Evening, including a campfire, at the College.

The Year 4 classes enjoyed a sleepover at Providence Christian College, with team-building games and activities run by Scripture Union.

The Year 5 classes spent three days at Woodman Point, challenging themselves with physical activities such as archery and climbing walls, and also building relationships with God, and their peers.

The Year 6 cohort travelled to Canberra and Sydney on a week-long adventure, filled with hands-on learning linked to the HASS curriculum and focussing on building an understanding of political and cultural events that shaped our nation.

### Primary Student Leaders

We had the following student leadership roles in the Primary School in 2023:

- Prefects - 4 students
- House Captains - 8 students
- Service Monitors - 9 students (Chapel, Assembly and Sound, Early Childhood, Art, Construction and Design, Lunch delivery, Sustainability, Lunch Time, Recess Time)

These roles give the Year 6 students the opportunity to gain experience in leadership positions and to develop their service skills. Every Year 6 student is involved in a service team to serve the Primary School in some capacity.

## Secondary School

Thirty-three students were eligible to apply for the WACE, and Thirty-One of them were successful in receiving this certificate. Thirty One students were awarded the College Certificate of Graduation and two

a College Completion of Secondary School. Four students received a Certificate of Merit for receiving between 150-189 points over year 11 & 12 course units.

One student achieved an ATAR above 90.

Five students achieved an ATAR above 80

### Western Australian Certificate of Education (WACE)

In 2023, we had 93.94% of our Year 12's Achieve a WACE

86% ATAR students and 100% General students

## Income Sources

Source	Amount (AUD)
Commonwealth PCG	\$8,868,370
Tuition Fees	\$4,806,867
State PCG	\$2,053,189
Miscellaneous Grants	\$1,415,365
Other State Funding	\$134,578
Other Commonwealth Funding	\$77,189
Donations	\$69,762
Interest	\$128,983
Other Income	\$869,072
Total	\$18,423,373

## Key Student Outcomes

### Enrolment Statistics for 2023

August 2023 Census return numbers, upon which all Federal Government funding and State funding is based, are as follows;

Year	Male	Female	Total	Average Class Size
K	24	28	52	26.0
PP	26	22	48	24.0
1	26	26	52	26.0

2	35	25	60	30.0
3	23	39	62	31.0
4	41	29	70	23.3
5	34	28	62	31.0
6	41	34	75	25.0
7	55	48	103	25.8
8	33	45	78	26.0
9	34	25	59	19.7
10	34	31	65	21.7
11	29	26	55	18.3
12	17	16	33	11.0
Totals	452	422	874	23.6

### Student Attendance Rates

The average student attendance rate was 93.6%.

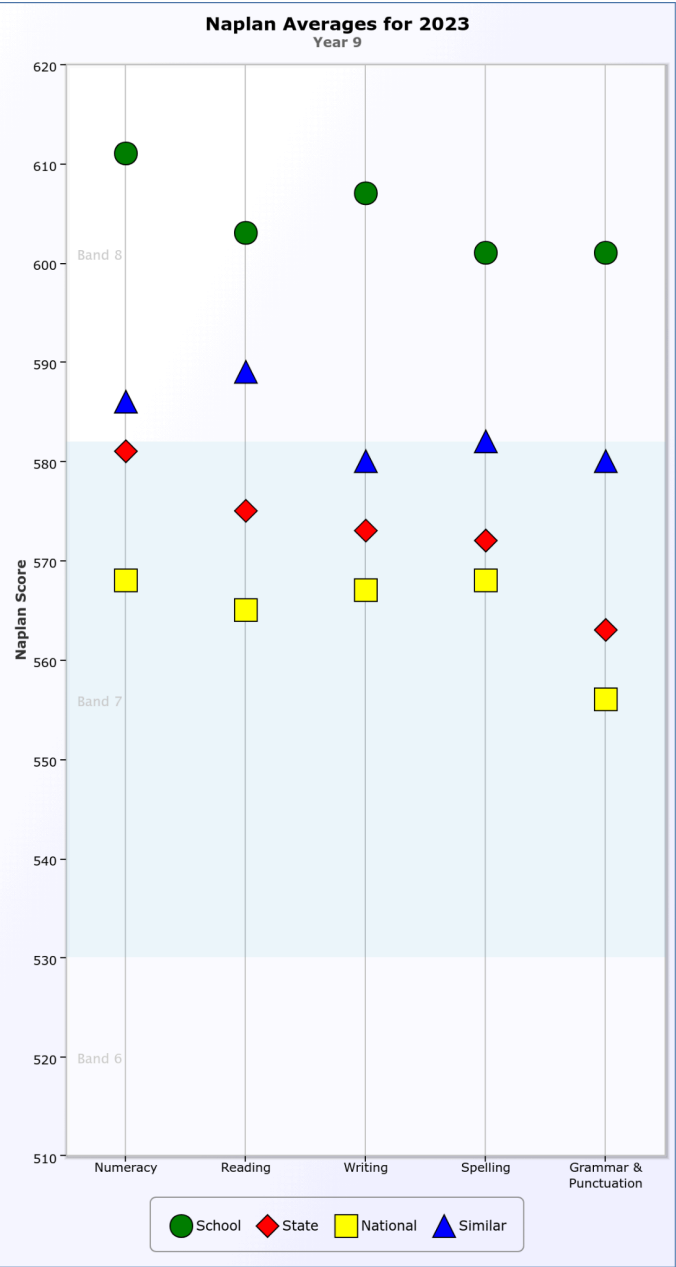
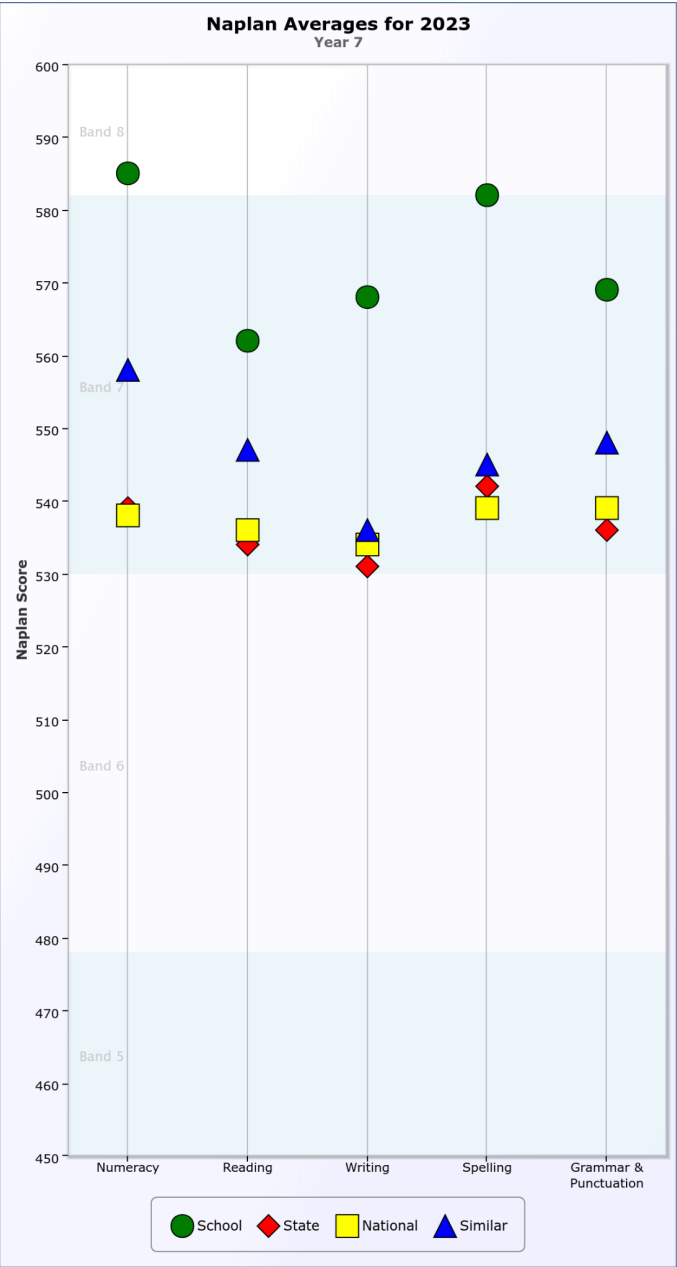
### Student Retention Rates

54 Year Nine students were studying at Providence Christian College in 2020, 25 (46%) completed Year 12 in 2023



NAPLAN Results





## Secondary School

### OLNA Results % of students that have demonstrated the required standard

<b>Year 10</b>	
Numeracy	90%
Reading	96%
Writing	96%
<b>Year 11</b>	
Numeracy	100%
Reading	98%
Writing	98%
<b>Year 12</b>	
Numeracy	100%
Reading	100%
Writing	100%

### Year 12 Senior School Reports

#### Western Australian Certificate of Education (WACE) Results

##### Student Population

Number of Students in Year 12 33

#### Western Australian Certificate of Education (WACE)

Number of Full-time Eligible Students to Achieve a WACE Certificate 31

Number of Full-time Eligible Students with English Language Competence 33

Number of Full-time Eligible Students with Numeracy Competence 32

Providence Christian College Certificate of Graduation 31

Certificate of Distinction 190 - 200 points 0

Certificate of Merit (150 to 189 Points) 4

#### Tertiary Entrance Examination Students

Number of Full-time Eligible Students with 4 or More Tertiary Entrance Subjects 19

Median ATAR Score 86%

Students studying the General Pathway 19

#### Vocational Educational and Training Students (VET) and Endorsed Programmes

Number of Full-time Eligible Students Enrolled in 1 or More Units of Competency (Years 11 - 12)



Number of Full-time Eligible Students Who Achieved a Qualification at Certificate II or Higher (Years 11 and 12)	20
Number of Full-time Eligible Students with a Result in WPL (Years 11 and 12)	13
Number of Full-time Students Involved the Work Experience Programme (Year 10)	63

### College Community Service Programme

Number of Full-time Eligible Students Involved in the College Community Service Programmes (Years 10 to 12)

Community Services hours are accumulated from working in the Community on projects, Drama Productions, Music Productions, hours contributed to Clean up Australia in the surrounding community, Leadership and hours given to College events. 4056

### Year 12 Student Satisfaction Survey

Question: "Please rate your overall satisfaction with the education that you have received at Providence Christian College."

Rating	Percentage
Extremely Satisfied	23.4%
Highly Satisfied	62.5%
Satisfied	9.4%
Dissatisfied	4.7%
Highly Dissatisfied	0%

## General Reports

### Academic Competitions

#### Australian Mathematics Competition

Secondary students Participated (Year 7-12):	52
Students received High Distinction:	0
Students received a Distinction:	9
Students received a Credit:	21
Students received a Proficiency Certificate:	14
Participation awards:	8

### Australasian Problem Solving Mathematical Olympiads (Extension Programme Students)

#### In 2023

Students Participating in the Senior Competition:	9
Student in the top 2%	2

Students participating in the Junior Competition	
Year 6	7
Year 7	13
Students in the top 25%	6
Students in the Top 10%	4
<b>Media</b>	
ATOMWA West Australian Design an Ad Competition	5
Awards Year 10 students	5
<b>University Scholarships</b>	
Number of students offered Scholarships to a University	2
<b>Other Scholarships</b>	
ADF Long Tan Scholarships	4
Caltex All-rounder Scholarship	1
<b>University Entrance</b>	
School Median ATAR Score	82.16%
Number of Students Who Applied to go to a Public University	21
Number of Students Who Applied to go to The University of Notre Dame	6
Number of Students Offered Entry to a Public University	21
Number of Students Who Enrolled into a Public University	15
Number of Students Who have enrolled into The University of Notre Dame	6
Number of Students Who Deferred Offers into University	0
Number of Students Who Were Offered a Public University Preparation Course	6
<b>TAFE Entrance</b>	
Number of Full Time Students Eligible for Entry into TAFE	33
Number of Full Time Students Made Application for TAFE	15
Number of Full Time Students Offered a Position into TAFE 100%	15
Number of Students Who Accepted Offers into TAFE	12



# PROVIDENCE CHRISTIAN COLLEGE

SOUTHERN RIVER, WESTERN AUSTRALIA

19 Furley Road, Southern River WA 6110

(08) 9455 1607

[admin@providence.wa.edu.au](mailto:admin@providence.wa.edu.au)

[www.providence.wa.edu.au](http://www.providence.wa.edu.au)

ABN 42 983 626 009

