



PROVIDENCE
CHRISTIAN COLLEGE

SOUTHERN RIVER, WESTERN AUSTRALIA

School Performance

2022



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Staff Information

Staff Attendance

The average attendance rate for staff was 93%.

The attendance rate was calculated as a percentage of the full-time equivalent (FTE) of school staff who were absent through sickness, family (carers) leave, long service leave, etc. Camps and other school activities were excluded from the calculation. All Teaching and Non-Teaching staff were included for this calculation.

Staff Retention

The retention of staff from 2021 to 2022 was 86% for teaching and 91% for non-teaching staff. Providence Christian College continues to provide a positive, affirming and supportive working environment for all Staff.

The FTE staffing for Providence Christian College was:

	2021	2022	Variation
Primary Teaching Staff	24.35	25.30	0.95
Secondary Teaching Staff	33.86	35.20	1.34
Non-Teaching Staff	29.16	30.60	1.44

This information is derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2021 and 2022.

Teacher Highest Qualifications

The highest teaching qualifications held by the teaching staff at Providence Christian College are:

Qualification	Number of Staff
Doctorate	2
Masters	9
Bachelors	35
Honours/Post Graduate	28
Other	1

Staff Workforce Gender Ratio

The workforce of Providence Christian College consisted of 77% female and 23% male staff.

Staff Professional Development

All teaching staff are required to attend Professional Development (PD) training to fulfil their obligations to the Teachers Registration Board (TRB). During the year, Providence Christian College staff received PD on the following topics:

Secondary School PD Topics

- Aboriginal curriculum development online
- AC's Annual Awards Review
- ACC Sporting Meetings
- ACC SMC Sports meeting
- ACC Annual Awards and Review
- ACARA curriculum materials PD
- ACHPER Conference
- Ancient History Consensus meetings
- ATAR Responses English PD
- Athletics Coaching Clinic
- Auspicing Meetings
- Australian Careers Service
- Basketball Coaching Level 1
- Bronze Medallion Requalification
- Building Purposeful, Powerful Projects
- Building a Culture of Inquiry in Your Classroom
- Career and Enterprise Consensus
- Career and Enterprise Networkin
- CFC Conference
- Christian Schools Association State Conference
- Collaboration Sessdion for Visual Diary
- Consensus Moderation Meetings
- COLLARDS Assessment meetings
- Creating Rich Tasks in Languages
- Creative Industries Media moderation
- Cross Sectoral Collaboration PD
- Cross Curricular PALS
- Curriculum Masterclass: Capabilities
- Curriculum Focus Meeting
- Code of Conduct Policy
- Digital Technologies Workshop
- Economics Conference
- Education Perfect
- Embedding Aboriginal perspectives and cultures
- Ethics Olympiad Practice Day for Coaches and participants
- Food and Technology Review of Assessment Tasks
- Future Schools
- GATE Keeper training
- Getting Personal with Inquiry Learning - Book Launch
- Geography Consensus Meeting
- Global Competencies in Action
- Go Guardian Training
- Google Training Level 1
- HASS Enterprise Day
- HASS Week Conference
- HASS Think Tank Session
- HASS Consultation workshop SCSA
- HEIA Assessment Task Review
- HOLA Meetings
- HGT Conference
- Health Studies Moderation Year 11&12
- Hockey Coaching Level 1
- Hospitality Group Training Masterclass
- Hospitality teaching VET
- Human Biol Consensus Moderation
- Improving Student Performance
- Inclusive Education Funding Criteria
- Information Technology Workshop
- Integrated Science Workshop
- Keys For Life training
- iSTEM Project Design
- Labnetwest conference
- Language implementation 7-10
- Learning Area Meetings
- Mandatory Reporting
- Mathematics Consensus meeting
- Mathematics Key Messages for teaching and assessing
- Mental Health First Aid
- Moderation Meetings for SCSA
- Moderation Marking ARTS
- Moderation Meetings for Certificate
- Music Moderation with Austin Cove Courses
- NAPAN Online Training
- National Curriculum Review Workshop English
- PALS Initiatives and Project Toolkit PD
- Provide First Aid
- Project-based Learning
- Royal Life Saving Bronze Medallion
- SCSA Curriculum Briefing
- SCSA Student Performance Workshops
- SCSA Syllabus Delivery Audit Feedback
- SEAS Sports Co-ord meeting
- Secondary School Staff Meetings
- Secondary Students with Diverse Needs
- SCSA Languages 7-10 Consultation Workshop
- Skills Strategies Internation VET PD
- Senior First Aid
- Shape of the Aust Curriculum Technologies
- Sharing Resources PD
- Small Group Moderation ARTS
- Sounds Write Phonic Programme
- Sporting Meetings
- Staff Development Days
- Staff Retreat and Development Day
- STEM and STEAM Workshops
- Student Learning
- Suicide Prevention training
- Teacher Professional Learning
- Technologies Yr 7-10 Workshop
- Tennis for Secondary Schools Workshop
- Trauma Informed Care and Practice
- VET Skills Strategies PD
- VETDSS post validation
- Waste Wise Schools workshop
- Web Skills Industry workshop
- Waste Wise
- Weninar on MERGE CUBE

Primary School PD Topics

- 1,2,3, Magic and EMotional Coaching - Behaviour management
- 21st Century Core Skills
- Analysing Assessment Data
- ADHD Teaching Techniques
- Braille Training
- Curriculum Masterclass: General Capabilities
- Common Assessment Tasks
- Documented Student Plans :IEP, CAP, Adjustments
- English: How Language Works
- First Aid Training
- Flying Start Course, Murdoch University
- Graduate to Proficient
- Inclusive Education Funding
- Investigation and Integrated Learning
- Keeping Safe Child Protection Curriculum
- Mental Math Data Analysis
- National Quality Standards Early Childhood Leaders Update
- NAPLAN Data Analysis
- On-Entry Assessment - What's Next?
- Philosophy with Young Children & Literature
- Play Matters - The Importance of Play-based Learning
- Reading Eggspress
- SEQTA Teach
- Sounds Write - The Dyslexia Speld Foundation
- STEM - Mathematics Teaching: From Good to Great
- STEM - Technology - Design & Technologies (Audit Review)
- Talk for Writing - The Early Years
- Teaching Deaf & Hard of Hearing Students
- Technology Integration - Use of Video
- Unpacking the AITSL Standards
- Vocab Teaching Strategies
- Walker Learning for Years 3 to 6
- Waste Wise

Staff also received PD outside of normal work hours which involved attending seminars on evenings and weekends. Also, the Christian Schools Australia (CSA) State Conference, was mandatory for all Teaching and Non-Teaching Staff Members.

The average number of PD days per staff member was 5.8 at a total cost of \$72,200, including payments for relief staff.

Value Added

The following value-adding developments took place at Providence Christian College during the year:


Relationship

One of the College's Core Values is, *"Live in Relationship."* An outworking of this Core Value in the life of the College is the understanding of, and commitment to, the philosophy that *"if we get the Relationships right, everything else falls into place."* We believe that our focus on building strong, appropriate trust relationships between our staff and our students and between the College and our community, provides us with the foundation for great teaching and learning which in turn results in excellence and achievement across *all* aspects of College life. This is evidenced in the College's consistently high ratings in the annual WA Top Schools listings.

Annual Theme

Each year, Providence Christian College adopts a new theme to focus our attention on an aspect of our culture we would most like to develop. The theme for 2022 was "Abide".

All of our themes are cumulative in the sense that they do not 'drop off' at the end of a year. Instead, they are added cumulatively to the collection of previous annual themes. Each theme reflects a different aspect of our College's culture that has evolved over the years. All of the past and present themes are on display in the Multi-Purpose Hall and in classrooms as a constant reminder to our community of what we aspire to at Providence.

 <p>PROVIDENCE CHRISTIAN COLLEGE SOUTHERN RIVER, WESTERN AUSTRALIA</p>	<p><i>Abide</i></p> <p>John 15:4</p> <p><i>"Abide in Me, and I in you. As the branch cannot bear fruit of itself, unless it abides in the vine, neither can you, unless you abide in Me."</i></p>
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Student Life and Learning

We place significant emphasis on encouraging students to identify their unique, God-given talents and then develop them to the best of their ability. The College Core Value of "Striving for Excellence" is defined as, *"every student using their God-given talents to the best of their ability."*

We focus on the whole child and have adopted a "Support - Expand - Extend" continuum to our teaching that aims to address every student at their point of need in every aspect of their school life:

- In their areas of strength - we Extend,
- In their areas of competency - we Expand,
- And in their areas of need - we Support.

Leadership

Providence Christian College offers many and varied opportunities for the development of leadership skills across both the Primary and Secondary Schools. We see leadership as a component of successful living and recognise that leadership does not necessarily require a badge or title to legitimise it.

To this end, we endeavour to use every opportunity to contextualise student learning experiences in the context of leading. So, for example, assemblies are in most cases run by students. Our students have a myriad of opportunities to develop their public speaking and performing skills; our lessons are designed to strengthen our students' collaborative and creative skills, both important in the sphere of leadership.

Other Opportunities for developing more formal student Leadership capabilities at Providence are:

- Prefects - Secondary and Primary School
- Student Council - Secondary School
- Senior Status - Secondary School
- Sports Captains - Secondary and Primary
- Worship Teams - Secondary and Primary
- Library Monitors - Secondary School
- Sound Team - Both Schools
- Classroom Monitors - Primary School
- Sports shed Monitors - Primary School
- All Year 6 students have a role in a Service Team - Primary School
- All Year 6 students complete a Leadership Course for 8 weeks in EPIC - Primary School

Character Development at Providence

Proverbs 22:6 Train up a child in the way he should go: and when he is old, he will not depart from it.

Discipline Policy → Behaviour Management Policy → Character Development Policy

Historically, our College had a Discipline Policy that governed our expectations of student behaviour. Much of the disciplining was extrinsic in nature.

About a decade ago we morphed this into a Behaviour Management Policy, encouraging our students to become 'self-managing' individuals.

Over the past six or seven years this, too, has undergone a metamorphosis, into what we now call our Character Development Policy where we focus on helping our students to recognise and embrace their personal responsibility in preparing themselves to become the adult God intends them to be.

I'm sure that you can see the line of progression that is inherent in the titles of these three policies - from Discipline which was largely extrinsic in nature, via Behaviour Management, to Character Development which is far more intrinsic in nature, seeking to instil in our students a sense of 'right' - and the courage and self-discipline to act accordingly.

Our Character Development Programme seeks to assist every student to 'own' and self-regulate their behaviour. To know what is right, to know what is wrong and, to take courageous decisions to respond appropriately. We, therefore, focus on the realities of 'Choice and Consequence'. Instead of an action merely earning a penalty (extrinsic motivation) we create opportunities for rich conversations through which we encourage our students to reflect on their choices from a Christian perspective and to align their conduct accordingly.

Consequences are a reality of life, so we try to make consequences fair and relevant to each situation whenever appropriate and possible.

It is our aim to create a culture in which our students learn to honour God in all that they do and therefore respond to life in a manner that is 'good before God.'

Alongside of the policy, we run Student Development Programmes. These programmes run in the Primary School and are aimed as age appropriate development skills in self development.

Kindy - Year 2 - CARE

Year 3 - Year 4 Esteem

Year 5 - Year 6 EPIC

Our Year 3 to Year 12 Camp programme is an important part of the Character development programme across the College. We believe that the camps are essential in developing the characteristics not often developed through the classroom learning environment. Please see the list of camps in the Extra-Curricular activities.

The camps are organised to help develop students, specifically in the areas of independence, resilience, social skill development, disconnecting from technology, develop relationships with other students and with staff, develop new skills, connect with nature and have an example of how to daily connect with God.

Academic

Providence Christian College continues to perform well above the state and national averages across almost all areas assessed by NAPLAN.

The College ranked in the top 10% for Human Biology ATAR.

The College continues to provide an education that allows student to be accepted into their desired course of study or occupation.

E-Learning & Technology

The College's Google Chrome-based E-learning programme continues to develop in scope. Our philosophy of "Using the best tool to achieve the best outcome" ensures that technology is only used when it will add value to the learning process and that our students continue to receive instruction that includes more traditional approaches when appropriate.

Our Technology has, once again, stood us in good stead during periods of COVID-driven remote learning. The College continues to utilise the SEQTA platform as a 'one-stop-shop' for everything from effective communication with students and parents to providing access to learning programmes and live updates on academic assessments, reports and pastoral care issues. This platform has continued to improve and we have had great feedback from our parents as to its effectiveness. In 2022 the College began the process of transitioning to a new School Management System and decided to move to the TASS system starting in 2023. SEQTA has drastically increased its price, while lowering their service standards. This has lead to the final decision to remove SEQTA.

Co-curricular & Extracurricular Activities

All students at Providence Christian College have attended a variety of excursions and incursions that add value to the learning process. Apart from a wide variety of excursions and incursions, the students attend the following camps and activity days in a continuum of personal development

We have a comprehensive Camp Programme that begins in Year 3:

- Year 3: Our students enjoy an Activity Evening on campus.
- Year 4: This is followed by our Year 4 students who participate in a Sleepover and Outdoor Activities programme on campus.
- Year 5: In Year 5 our students attend a 2 night/3 day camp at Woodman Point.
- Year 6: Our Year 6 students usually end their Primary School years with an interstate tour to Sydney and Canberra for a week. Due to COVID, it was impossible to travel interstate again this year and so instead we attended a week-long Camp in Bridgetown that related directly to the HASS programme, and in particular, Indigenous Australian/ Cultural experiences. We also examined the rich historical aspects of the South West of Western Australia.
- Year 7: Our Year 7s begin their Secondary School journey with two days of challenging, teamwork/adventure activities at Manjedal Activity Center in the first weeks of the new year and another day at the College when we focus on creating a sense of 'esprit de corps' - a sense of pride in, and commitment to, the wellbeing and success of the year group. We believe that this will endure and grow throughout their Secondary School journey, defining their group as a unique, supportive, collaborative and purpose-filled group that will stand together all the way through to their last day in Year 12.
- Year 8: In Year 8 our students travel to Albany for a week-long educational camp at Camp Quaranup where we combine challenging outdoor activities with academic pursuits.
- Year 9: In Year 9 our students attend an exciting Team-building Day at Woodman Point.
- Year 10: Our Year 10s attend an Adventure Camp at Wellington Dam near Collie where survival activities test their endurance, leadership and problem-solving abilities.
- Year 11/12: Our Year 11s and 12s don't attend a camp as we encourage them to focus fully on their studies but we end Year 12 with an extremely popular Retreat in Dunsborough as a positive alternative to 'Schoolies/Leavers Week'.

Performing Arts

The College's specialist Music teachers in both the Primary and Secondary Schools continue to add value to our broader curriculum with established, outstanding Choirs in the Junior Primary, Senior Primary and Secondary Schools respectively. Individual and Group Tutoring in a variety of instruments ranging from percussion to woodwind, keyboard and strings, is offered to students across the Primary and Secondary Schools.

Drama and Public Speaking feature strongly in the College programme resulting in students who can take to the stage or podium with confidence.

Our Arts Department hosted a very popular and successful Performing Arts Evening last year - a feast of entertainment where our students were able to showcase their musical, drama, dance and visual arts skills and talents to the community.

Our Prefects hosted our ever-popular 'Providence has Talent' show with students showcasing their Drama, Dance, Musical, Singing and Poetic skills on stage, before a live audience.

Visual Arts and Technologies

We offered a comprehensive variety of subjects including Art, Design and Technology, Textiles and Hospitality, all of which prepare our students for potential future careers. Our students' efforts were showcased at our annual Arts Festival and Open Day.

Parent Satisfaction Survey

Question: "Overall, I am satisfied with the education Providence provides for my child/children."

Rating	Percentage
Strongly Agree	30.60%
Agree	52.40%
Neutral	14.30%
Disagree	2.70%
Strongly Disagree	0.00%

In Closing

Underpinning all teaching and learning at Providence is a commitment to relationship. We serve a God of love and we believe that a culture that encourages and nurtures strong, appropriate trust relationships between students and teachers is both God-honouring and provides the ideal environment in which great learning can take place.

Primary School

2022 was a year of growth in the Primary School as we triple streamed for the first time in Year 5. This was a great first step towards utilising the new buildings. In September We focused on pedagogical foundations, including differentiation as outlined in the School Improvement Plan. The Naplan results for 2022 were outstanding and the teachers should be commended on their consistency of educational approach. The National School Improvement plan focus for this year was Assessment and Feedback and AITSL domain #5 Assess, provide feedback and report on student learning. (Continued from 2020)

As a staff, our 'good to great' approach was applied as we revisited learning during COVID and the educational impact it had. This was reinforced in meetings such as PS Staff Meetings, Curriculum Focus Meetings, and the Cluster Meetings, some of which were held online, especially early in 2022. During our staff meetings, we work together with our peer teachers and, pray together, plan together, share together, etc. Our Curriculum focus meetings were centred around a consistent approach to our Bible programme and on documented student plans. The Bible programme, "Connect" was implemented in the second semester and has proved to be useful in providing a consistent approach from K-6. It is a well thought out programme that established the foundations of Christianity looking at key concepts from both the Old and New Testament. The staff undertook Professional Learning in regards to documenting student learning plans to make sure we were accountable to our differentiation model, and to SCSA guidelines. This will also help in the future in securing funding for students who require extra assistance.

We continued to build our programmes to include more activities that fit under the umbrella of the Inquiry approach. This included professional learning in CFM's from the Head of Primary and Curriculum Coordinators, as well as external providers from AISWA. We strived to meet each child at their point of need and develop a way to better map their progress.

During the Curriculum Focus Meetings, we looked in detail at

- Classroom Assessment Audits (including doing teacher programme audits and unpacking the subject plan),
- Subject plan review (in the areas of Health, Art and English)
- Data Analysis using teacher results, Naplan and PAT testing results in Term 3,
- Connect - A consistent programme for Biblical understanding
- Documented Student Plans - IEP's, CAPS, Curriculum modifications

Mrs Flipse, the Curriculum Coordinator, and Mr Matthew Splatt, Head of Primary, facilitated the Curriculum Focus Meetings throughout the year, so that we continue to improve the effectiveness of what we do across all year levels in the Primary School.

Specialist Programmes

An important part of a child's overall development. These subjects represent Key Learning Areas such as Technology, Health and Fitness, Languages, and the Arts (Music). We have dedicated staff who are a great asset to our College team.

- Information Technology - Mrs Anne Dutt
- Physical Education - Mr Chris Bongers
- Languages other than English (LOTE, Bahasa Indonesian) - Raj Pitts
- Music - Mrs Beth Fernando

Our music programme continued to flourish, with over 100 Primary students involved in the Choir. Due to COVID, many of the opportunities to perform were not available this year. The Choir performed at the College Arts Festival and were amazing.

The Language programme continues to build and become stronger through the work of Ibu Pitts. The alignment with the curriculum is very strong.

Student Development Programme

The Student Development Program continues to be a significant part of the Primary School each year. We have the CARE Programme for Years 1 and 2, the ESTEEM Programme for Years 3 & 4, and the EPIC Programme for Years 5 & 6.

The Year 3 classes enjoyed an 'Outdoor Bush Activity' afternoon. The Year 4 classes enjoyed a sleepover at Providence Christian College, including outdoor camping activities like 'Capture the Flag', 'Spot Light', camp cooking, etc. The Year 5 classes spent three days at a Campsite in the Swan Valley. The Year 6 planned for both classes to travel to Canberra and Sydney on an educational tour, but due to COVID instead did an educational tour based out of Busselton, Western Australia. This included cultural and historical excursions and experiences.

We have the following student leadership roles in the Primary School:

- Prefects - 4 students (2 boys & 2 girls)
- House Captains - 8 students (Boy & Girl for each House)
- Service Monitors - 9 students (9 different Service team Monitors)

These roles give the year 6 students the opportunity to gain experience in leadership positions and to develop their service skills. Every Year 6 student is involved in a service team to serve the Primary School in some capacity.

Education Development Programme

The Education Development Programme provides specialised academic programmes for students who require education support in literacy and numeracy, special needs students, as well as our talented and gifted students who were involved in the XL Programme. We are committed to ensuring that students are supported at whatever level they may be working. Lindley Thompson and the Ed Support Team are doing a great job helping students progress in their literacy and numeracy skills. This unit works well above its capacity and will need further support in 2023. Mrs Danelee Moller has been appointed to take over the role of, "Inclusive Education Coordinator", in 2023.

Mrs Lindley Thompson was part of the NCCD team and worked hard across the year to create an evidence trail for all students requiring support. We were able to secure more funding that supports the learning

of those who need extra support. We employed more EA's across the year in 2022, which had a significant impact across more year levels right up to Year 6. We will need to continue to support the growth of this area over the next few years as the College expands. Looking forward to 2023 and beyond we will look at how Inclusive Education works, and look for better ways to provide intervention programmes. This area of the school continues to expand as we increase enrollments, and will need budgetary consideration moving forward.

Secondary School

Providence was recognised with being in the top 15 schools with the highest performing students in Biology ATAR out of 121 schools.

Nine students achieved an ATAR above 90.

Twelve students achieved an ATAR above 80.

Western Australian Certificate of Education (WACE)

In 2022 we had 97.37% of our Year 12's Achieve a WACE

93.75% ATAR students and 100% General students

Seventy six students were eligible to apply for the WACE and seventy four of them were successful in receiving this certificate. Seventy four students were awarded the College Certificate of Graduation and two a College Completion of Secondary School Three of our students received scholarships to attend a University. Two students were awarded a John Curtin Undergraduate Scholarship for Excellence and one student was awarded a Principal's Choice Scholarship to study at UWA. One student received a Certificate of Distinction, accruing a score of 190-200 points from their Year 11 and 12 results in the course subjects. Six students received a Certificate of Merit for receiving between 150-189 points over year 11 & 12 course units.

University Entrance

Of the 76 students in Year 12, 32 achieved an ATAR score (studied 4 or more courses) and twenty six applied to go to University. Another 16 applied for University to study the 'Uni-Ready' Enabling Course or the OnTrack programme or applied for the Portfolio Entry Pathway. Therefore 44 applied for a University entrance and 42 were offered a place. Thirty six were offered their first preference and eight their second preference. Six students also applied for the University of Notre Dame and all were offered a place. Those students that applied to go to TAFE, Bible College, and Apprenticeships or join the workforce. All who had applied to go to TAFE were offered a place - thus a 100% TAFE were offered a place..

Teaching Staff in the Secondary School provide tutoring in every subject for students at no cost. Language Students (Bahasa Indonesian) are able to select Indonesian to Year 11 if they wish to. The Arts and Technologies Programmes are taught under the supervision of our specialists. Our students are performing and achieving to a high standard in Drama, Dance, Visual Art, Music and Media. Our Technology students are studying Design and Technology and Material and Design, and Certificate Courses II in Information Technology and Certificate II in Creative Industries Media, Music and Permaculture., All of these subjects have gained in popularity and our students have achieved excellent outcomes in 2022. Students in Year Seven and Eight complete Interest Subjects in all of the Arts and the Technologies. In Year Nine and Ten students choose electives which lead into the SCSA courses or Certificate courses in Year 11 and 12.

Sport

On the sporting front, Providence Christian College competed in the ACC carnivals last year. Providence finished in Second Place in their division for Swimming and won the division in Athletics winning every category. The College also had teams competing in all Lightning carnivals that were on offer in Basketball, Netball, Badminton, Volleyball, Soccer, Ultimate Frisbee, Touch, Hockey and Triathlon. Triathlon is also offered at the College as an Elective subject.

Other Sports Covered in Sport and Recreation, Physical Education and Module 0 and 8

- AFL
- Archery
- Athletics
- Ballroom Dancing
- Dance Krew
- Basketball
- Bounce Fit
- Catamaran Sailing
- Cheerleading
- Cricket
- Cross Country
- Dragon Boats
- Fitness Training (External Gym)
- Go! Frisbee
- Hockey
- Kayaking
- Lacrosse
- Lifesaving
- Netball
- Sailing
- Self Defence
- Soccer
- Squash
- Swimming
- Tennis
- Touch Rugby
- Triathlon
- Volleyball
- Wakeboarding
- Zumba
- Golf

Student Leadership

Student leadership opportunities in the Secondary School consists of 74 students in formal roles

Role	Number of Students
Prefects	16
Chairpersons and Committees (Includes Prefects)	30
House and Vice House Captains	8
Leavers Jacket Committee	4
Student Council	72
Heads of the Student Council	2
Choir Leaders	1
Sound Team	1
Coffee Club Manager	1
Senior Status	76

Prefect Chairperson Portfolios

College Captains (Boy and Girl)

- Oversee all that is happening in relation to the Prefects
- Lead and Run Assemblies and College Events ie College Commencement Service, Anzac Service, College Arts Festival
- Chair and Run Prefect Meetings
- Provide Reports to the Prefect Meetings and for Publications
- Plan and organise a Student Leadership Workshop
- Represent the College at invited functions ie Governor's Prayer Breakfast

Entertainment and Functions

- Organise the College Senior Ball
- Middle School Dance evening
- Senior School River Cruise
- Primary School Fun Day

Fundraising

- Organise fundraising events for
 - Secondary School Free Dress Days and Termly Sausage Sizzle Days
 - Primary School Free Dress Days and Termly Sausage Sizzle Days
 - Senior School Colour Run
- Organise and run 'Providence Christian College Has Talent' show

Publications

- Plan and publish the News- in-Views magazine each Term
- Plan and publish The Edge (student magazine) Once a Semester
- Plan and publish a Year 12 Memoir

Social Concerns and Environment

- Organises related events and workshops involving environmental and social issues. Examples include:
 - Clean Up Providence Day (in conjunction with Clean up Australia Day)
 - Harmony Day Celebrations
 - College Earth Hour
 - Plan and organise a Mental Health workshop
 - Packages of Hope for families in need

Sports Captains

Organises and assists with the planning of all carnivals and lunchtime and after-school sporting and other activities. This includes sporting events, game competitions.

Worship

- Plans and organises events relating to the Spiritual life at the College.
- Plan and run Chapel, See You At the Pole, Student Bible Study group Legacy
- Monday Morning devotions to whole College over the PA
- Wednesday Worship online

Each committee has a Staff Liaison assisting and training them in their Chairperson roles.

Mentoring and Peer Support Programmes

- Year 11 students are involved in a Buddy Programme with our Year 6 Primary students.
- Year 12 Students are involved in a Mentoring/Buddy/Peer Support Programme with the Year 7 students.

Extracurricular and Co-Curricular Programmes

College Worship Band

The College Worship Band is involved in the Worship of the College and in Chapel.

Hospitality Students in Year 10, 11 and 12

Run a weekly Coffee Club, where they prepare and serve coffee and delicious home baked muffins in the morning. Open to Staff, Parents and Year 12 students.

These students also waiter at special College events such as the Valedictory Dinner for the Year 12's and Open Day.

Sport

We offer afternoon and early morning training sessions for those students who wish to excel in Swimming, Athletics and Cross-Country. We also run a programme Module 0 and 8 for the selection of Interschool Teams.

Specialist Basketball Programme

The Providence Christian College Specialist Basketball Programme in partnership with Lakeside Lightning was open to students in Years 7 to 10 in 2022.

Applications are received from students who currently attend the College and students from outside who are looking to enrol at Providence Christian College. 55 students participated in the programme in 2022.

The Specialist Basketball Programme provides high-quality coaching and training to assist students in pursuing excellence within the sport of Basketball. The delivery of the Programme is made possible through an effective partnership between College Staff and Lakeside Lightning. As an affiliated association with Basketball WA, Lakeside is able to provide incredible learning experiences and pathways for our students. Lakeside has teams in both the WA Basketball League (WABL) and the Basketball League NBL1 West, providing opportunities and also expertise from the highest levels of Basketball in WA.

While pursuing basketball excellence is a major focus, the Programme goes further in developing the whole student and sees this pursuit of excellence established as a character trait applied to all of life. Coaching and teaching staff are committed to this holistic view of developing our Specialist Basketball Students.

Students train for one hour, twice a week, before school or as part of their College timetable. Training sessions provide students with opportunities to develop their skills at both formative and, on selection, advanced level training

In 2022 students in Year 9 had the opportunity to select Specialist Basketball as an Elective within their timetable. The Year 9 Programme includes Leadership and Personal Development, Strength and Conditioning training and the opportunity to gain qualifications in Refereeing and Coaching. The Year 10 Programme was also an Elective with a focus on Community Service and a continuation of the Strength and Conditioning programme.

Students are encouraged to trial for the WABL (WA Basketball League) Programme at Lakeside. Although not a requirement for selection, it is expected that programme participants will be engaged in club basketball outside of College commitments.

Students had the opportunity to represent Providence in Inter-School Basketball competitions. One highlight of 2022 was our Boys 7s and 8s team winning the Second Division Grand Final, for the second year running, in the Term 4 Elite Competition. Also, the number of girls participating in the programme rose to 16 from 8 the previous year.

Study Cafe

We run a weekly programme offering students the opportunity of a safe, quiet environment in which to do homework or study and be able to seek extra assistance from the supervising staff. As there is a capacity of forty students, the Study Cafe is very popular and often over-subscribed.

College Music Programmes

The College Vocal Ensemble and College Jazz Master class and Rock Bands are offered to all students from Year 7 to Year 12. Individual tuition is offered to all students in Piano/Keyboard, Violin, Drums, Voice, Ukulele, and Saxophone. Lunchtime concerts are held from time to time to celebrate our students' Musical and Dance talents. Students have performed at various College events, Twilight and day tours, Lakeside Basketball games, College Arts Festival and Awards evenings and the College Annual Music evening.

Drama

We offer all students from Year 7 to Year 12 the opportunity to participate in the following productions: A whole College production, a Year 10 production and a Middle School production.

Dance

Is offered to students from Year 7-9 and they perform at College events, Lakeside Basketball games, The Arts Festival and the College Music evening. There is also a Module 9 Dance Krew Club who perform at College events, Lakeside Basketball games and Awards evenings.

Chess Club

Our chess club is open to all students in the Secondary School.

Golf Programme

Is offered to students 7-9 as a Module 0 programme and it is envisaged that this will become an Academy programme in the next year working in conjunction with the Gosnells Golf Club.

ESports

Students that have an interest in ESports are invited to trial to be in the selected group to learn and compete in competitions and against other online competitors. This is a Module 8 programme for students from Year 6 - 12.

Extension Programmes

Science

Designing and building Synergy Solar Panel Cars and competed in the State Solar Car Challenge. Tower Building and Bridge Building competitions.

English, Technology and HASS (P.I.E.)

The Providence Innovation and Excellence (PIE) Extension group in 2022 explored “Zero Poverty by 2050”. They researched their thoughts using a question matrix devised by Kath Murdoch, who has devised many strategies for teachers and students in Inquiry Learning. Her latest research and ideas have been published in her recent book, “Getting Personal with Inquiry Learning.” The students used the Design Thinking Process by Chris Harte to develop their thinking and to begin their questioning and research. Two of our sessions explicitly focused on homelessness, questioning why this happens, and the stories behind those who find themselves in this position. We looked at pictures of park benches and discussed all the people who may have sat upon these, including the business person, a runner, a grandparent, and perhaps a homeless person. Students wrote poetry and short stories which were entered into the ‘Pens for Poverty’ competition. Our last session of Term 2 was spent making miniature park benches from air-drying clay. This session was part of the ideation process where students were communicating their ideas in the construction, aesthetics and design. The PIE students continued to explore all the aspects of poverty including food security, employment and education and exhibited their work to their parents during Term 3.

Middle School Ethics Olympiad

Five Middle School students from Year 8&9 entered the Middle School Ethics Olympiad. Students were entered into the Practice Day in which they received first-hand instruction from philosophers from the US and the UK. They participated with students from Australia, India and Hong Kong on their Practice Day. On Competition Day, the students performed extremely well and they achieved 6th out of 34 schools on that day. 180 schools were in the whole competition. They also received an Honorable Mention for their efforts.

Mathematics

Our students compete in the Mathematics Olympiad and the Australian Mathematics Competition and various other competitions throughout the year.

Information Technology

Applied Fashion/Textiles

All students involved in Creative Sewing and Fashion and textiles subjects are involved in the College Annual Fashion Parade displaying their creative work and workmanship (visual). As part of our commitment to Serving Others, our students design and manufacture garments for children that are distributed locally and internationally to Missions.

A Module 8 programme is offered for all Secondary Students interested in Creative Sewing, one afternoon a week.

Hospitality

Students in Year 10, 11&12 participate in the Coffee Club, making coffee and muffins for Staff, Parents and Year 12 students. The Coffee Club runs every Thursday morning prior school. Students involved complete a Barista Course. Students participated in the Year 12 Valedictory Dinner as Waiters and Waitresses. They also bake and contribute to other College events.

Media

Our students film, edit and produce records of our College events. A programme is produced each Term. Many Year 10's have entered competitions external to the College and three students were recognised for their creative pieces and were awarded prizes.

Board Games Club

Held each Friday in the Learning Hub for students who enjoy playing board games.

Sprouts Garden Club

In association with Permaculture and ECO Tech courses or for students with a desire to learn more about looking after soils, fertilisers, seed planting, and growing herbs and spices for the Hospitality Department and looking after the worm farm.

Crochet Club

For students that have an interest in crocheting making squares for rugs and cushions to give to charity. They meet at lunch-time once a week.

Outdoor Learning Programmes

Prefect Retreat

All day Workshop for the Year 12 Leaders of the College.

Year 7 Camp

A one day team building and relationship building camp for students and staff held at the Manjedal Activity Centre. This would normally be a two day Camp but could not be held because of COVID restrictions.

Year 9 Personal Development Day

Personal Development and Team Building day held at Woodman Point. Students are presented with activity challenges and have to problem solve, work as a team and achieve a common goal.

Year 8 Camp

A one week long camp held at Camp Quaranup in Albany. Students rotate around many activities providing many challenges for the students to have a go and visits to the National Anzac Museum and the Whaling Station and some of the tourist attractions.

Year 10 Three Day Outdoor Adventure Camp

Camping outdoors at Wellington Dam, Collie. Students sleep in tents, cook their own meals after deciding on the menu and participate in a variety of strenuous activities.

Year 12 Leavers Retreat

A camp held in Busselton which offers our Year 12's a wholesome alternative to 'Schoolies/Leavers Week'. Staff attend the camp with the students and provide a variety of activities for them to be involved in.

Student Leadership Workshop

Run by our Prefects for all Students on the Leadership Team. The purpose of this workshop is to run activities related to the skills involved in being a leader.

The Arts Festival

An evening displaying Visual Art, Design technologies Digital Technologies, Music, Bands, Vocal ensembles, Drama, Dance, Fashion Parade (Visual) of garments made by the students.

Professional Development Staff

This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and preparing and building unity of purpose among the staff in their ministry at Providence Christian College.

Staff at Providence Christian College have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of Moderation and Consensus Meetings relating to their subjects in the Senior years. Many of the teachers teaching the General and ATAR subjects in Year 12 have had their Course Outlines and Assessment Outlines audited by the School Curriculum and Standards Authority. (SCSA) along with Subject Reviews.

Ongoing assessment and modification of the curriculum continues, the focus being to ensure that we empower students to think critically, behave safely, and participate responsibly in the digital world.

Staff Leadership Responsibilities in the Secondary School

Position	Role
Principal	Oversees the running of the College K-12
Deputy Principal	Oversees K-12 Curriculum
Head of Secondary	Oversees all areas of the Secondary School
Middle Schooling Coordinator	Year 7,8,9 Implementing and organising Cross Curriculum Programmes
Middle School Year Coordinators	Three staff Year 7, 8, 9 Look after Pastoral Care and student behaviours
Heads of Learning Areas (HOLA's)	English, Mathematics, Science, HASS, Health and Physical Education, Workplace Learning, Learning Support, E-Learning, Design Technologies, The Arts - all looks after curriculum and staff in their learning area
Staff Liaisons for Prefect Committees/Sound/Choir/Drama	Sixteen staff are involved in the training of the students with Chairpersons of the Committees responsibilities.
Co-ordinator of Extra Curricular Sport	In charge of organising extra-curricular sport and College Inter-School Teams (Module 0 & 8)

Learning Support

Learning Area Co-ordinator for Learning Support oversees this department

Support is given to students who need additional help with their learning. This can be with specialised Learning Support teachers assisting in the classrooms or students being withdrawn from the mainstream class to attend the Enrichment Centre. The Centre caters for students from Year 7-12

Staff Tutoring

All College staff offer their own time to tutor students in their subject or course areas. Tutoring sessions are held during lunch times or after school.

Staff Year 12 Mentoring

All Year 12 students are mentored throughout their final year by a Year 12 staff member. They meet on a regular basis sometimes over a meal for encouragement and making sure they keep on track in their final year.

Income Sources

Source	Amount (AUD)
Commonwealth PCG	\$8,164,905
Tuition Fees	\$4,398,473
State PCG	\$2,030,153
Miscellaneous Grants	\$550,744
Other State Funding	\$95,741
Other Commonwealth Funding	\$52,429
Donations	\$10,680
Interest	\$9,561
Other Income	\$588,359
Total	\$15,901,045

Key Student Outcomes

Enrolment Statistics for 2022

August 2022 Census return numbers, upon which all Federal Government funding and State funding is based, are as follows;

Year	Male	Female	Total	Average Class Size
K	29	23	52	26.0
PP	23	28	51	25.5
1	29	23	52	26.0
2	24	35	59	29.5
3	39	22	61	30.5
4	35	27	62	31.0
5	42	33	75	25
6	32	31	63	31.5
7	32	42	74	24.6
8	32	25	57	19.0
9	37	29	66	22.0
10	34	23	57	19.0
11	17	18	35	17.5
12	28	48	76	25.3
Totals	433	407	840	

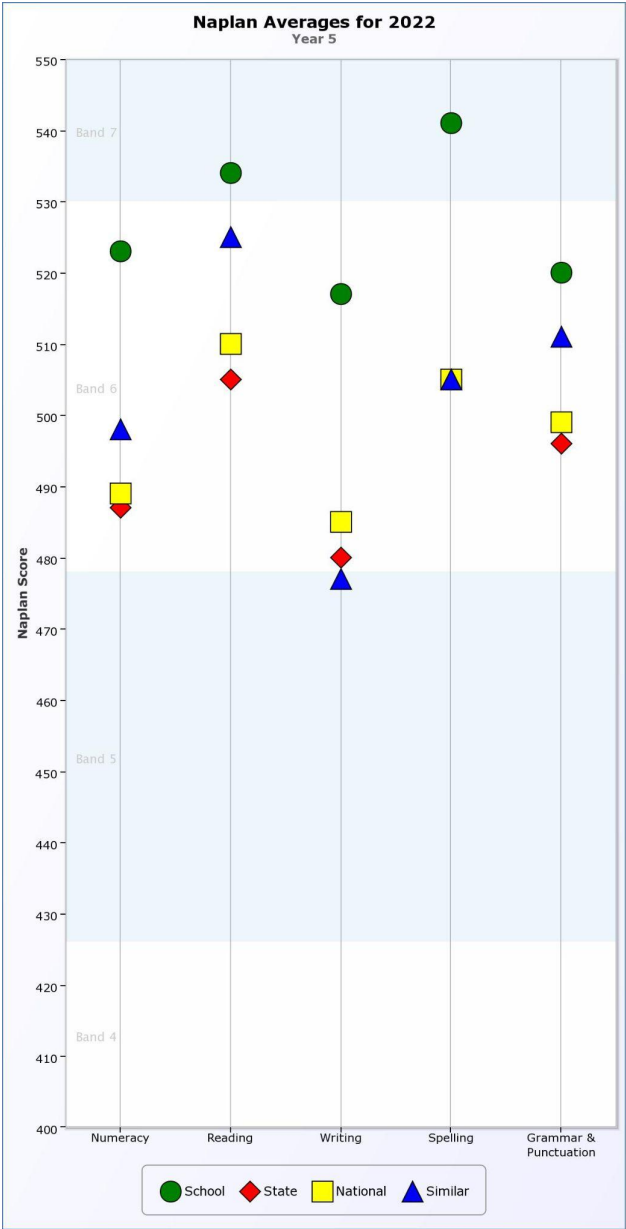
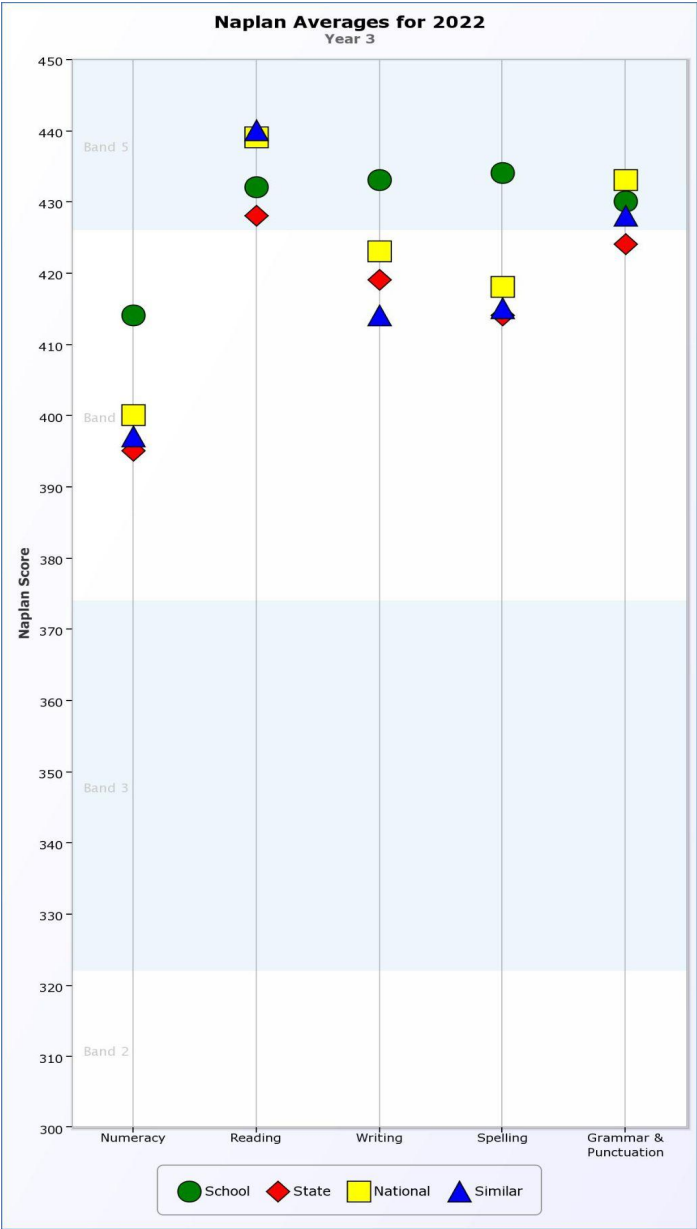
Student Attendance Rates

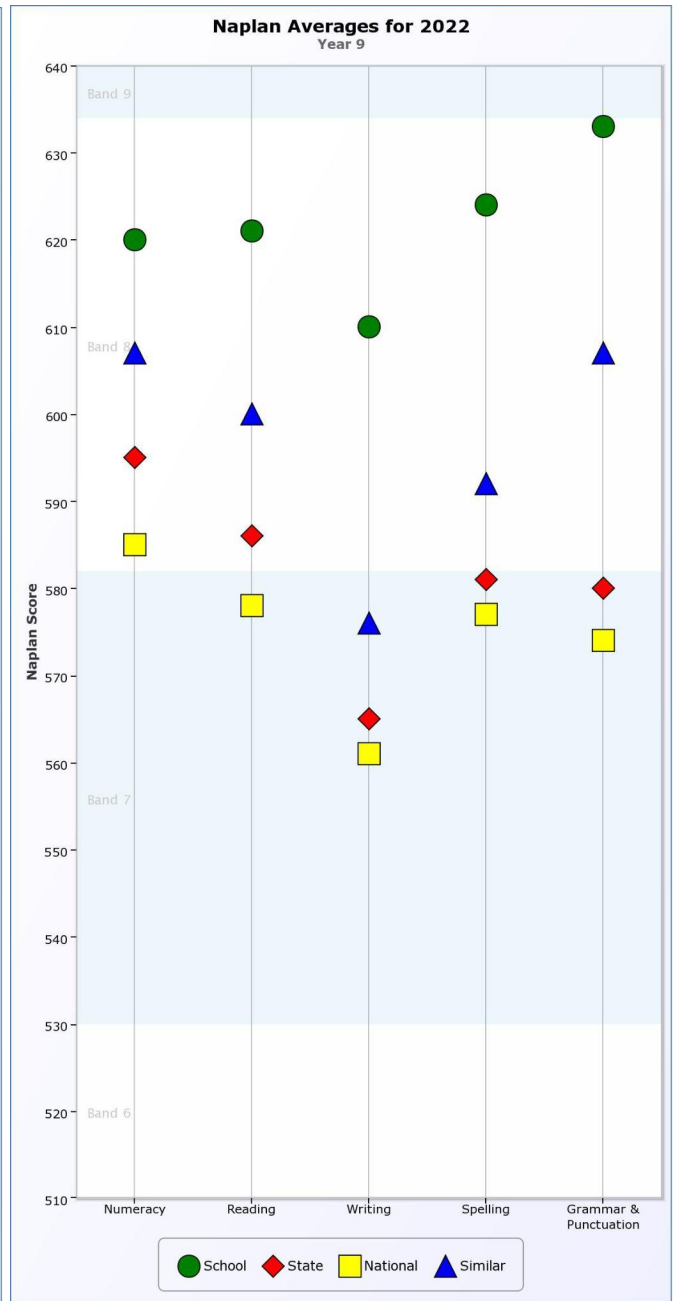
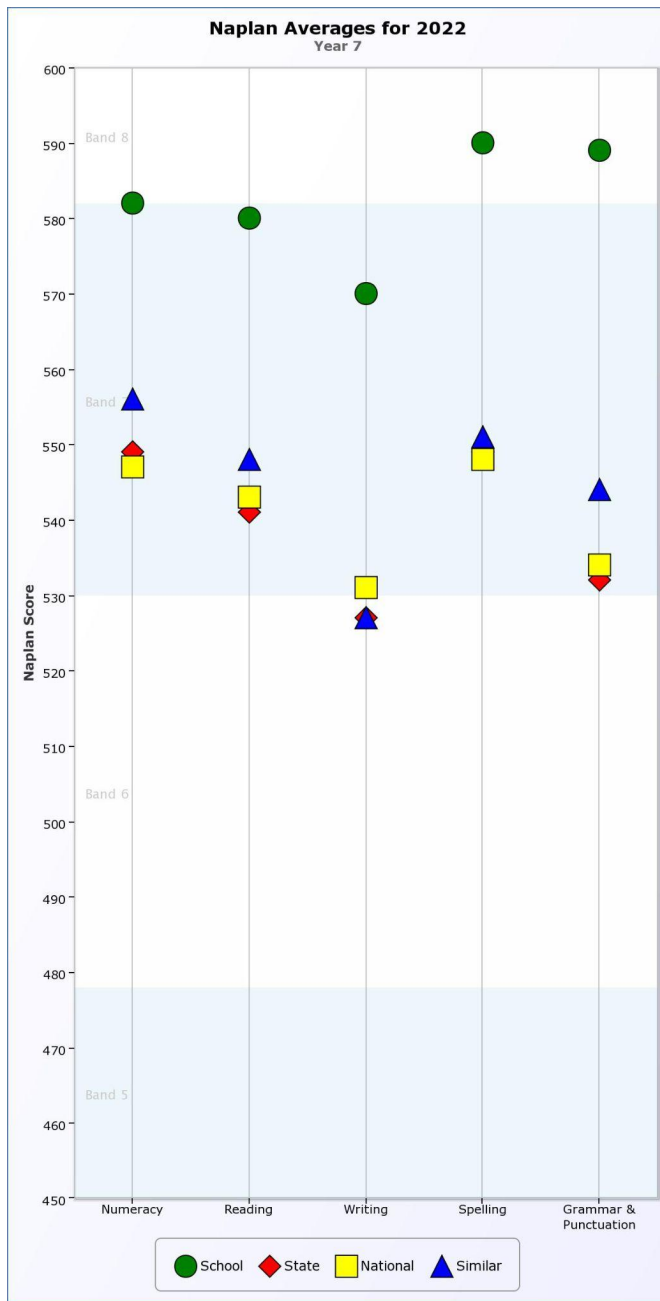
The average student attendance rate was 89.5%.

Student Retention Rates

82 Year Nine students were studying at Providence Christian College in 2019, 76 (93%) completed Year 12 in 2022.

NAPLAN Results





OLNA Results % of students that have demonstrated the required standard

Year 10	
Numeracy	83%
Reading	89%
Writing	65%
Year 11	
Numeracy	94%
Reading	98%
Writing	96%
Year 12	
Numeracy	100%
Reading	100%
Writing	100%

Year 12 Senior School Reports

Western Australian Certificate of Education (WACE) Results

Student Population

Number of Students in Year 12 76

Western Australian Certificate of Education (WACE)

Number of Full-time Eligible Students to Achieve a WACE Certificate 76

Number of Full-time Eligible Students with English Language Competence 76

Number of Full-time Eligible Students with Numeracy Competence 76

Providence Christian College Certificate of Graduation 74

Certificate of Distinction 190 - 200 points 1

Certificate of Merit (150 to 189 Points) 6

Tertiary Entrance Examination Students

Number of Full-time Eligible Students with 4 or More Tertiary Entrance Subjects 32

Median ATAR Score 82.16%

Students studying the General Pathway 44

Vocational Educational and Training Students (VET) and Endorsed Programmes

Number of Full-time Eligible Students Enrolled in 1 or More Units of Competency (Years 11 - 12)	35
Number of Full-time Eligible Students Who Achieved a Qualification at Certificate II or Higher (Years 11 and 12)	23
Number of Full-time Eligible Students with a Result in WPL (Years 11 and 12)	18
Number of Full-time Students Involved the Work Experience Programme (Year 10)	58

College Community Service Programme

Number of Full-time Eligible Students Involved in the College Community Service Programmes (Years 10 to 12)	276
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Community Services hours are accumulated from working in the Community on projects, Drama Productions, Music Productions, hours contributed to Clean up Australia in the surrounding community, Leadership and hours given to College events.

Year 12 Student Satisfaction Survey

Question: "Please rate your overall satisfaction with the education that you have received at Providence Christian College."

Rating	Percentage
Extremely Satisfied	23.4%
Highly Satisfied	62.5%
Satisfied	9.4%
Dissatisfied	4.7%
Highly Dissatisfied	0%

General Reports

Academic Competitions

Australian Mathematics Competition

Secondary students Participated (Year 7-12):	32
Students received High Distinction:	1
Students received a Distinction:	4
Students received a Credit:	16
Students received a Proficiency Certificate:	11
Participation awards:	0

Australasian Problem Solving Mathematical Olympiads (Extension Programme Students) In 2022

Students Participating in the Senior Competition:	15
Students participating in the Junior Competition:	
Year 6	7
Year 7	7

Media

ATOMWA West Australian Design an Ad Competition	3
Awards Year 10 students	3

University Scholarships

Number of students offered Scholarships to a University	3
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Other Scholarships

ADF Long Tan Scholarships	3
Caltex All-rounder Scholarship	1

University Entrance

School Median ATAR Score	82.16%
Number of Students Who Applied to go to a Public University	40
Number of Students Who Applied to go to The University of Notre Dame	4
Number of Students Offered Entry to a Public University	38
Number of Students Who Enrolled into a Public University	33
Number of Students Who have enrolled into The University of Notre Dame	4
Number of Students Who Deferred Offers into University	1
Number of Students Who Were Offered a Public University Preparation Course	17

TAFE Entrance

Number of Full Time Students Eligible for Entry into TAFE	76
Number of Full Time Students Made Application for TAFE	18
Number of Full Time Students Offered a Position into TAFE 100%	18
Number of Students Who Accepted Offers into TAFE	16



PROVIDENCE CHRISTIAN COLLEGE

SOUTHERN RIVER, WESTERN AUSTRALIA

19 Furley Road, Southern River WA 6110
(08) 9455 1607
admin@providence.wa.edu.au
www.providence.wa.edu.au
ABN 42 983 626 009

