



PROVIDENCE CHRISTIAN COLLEGE

SOUTHERN RIVER, WESTERN AUSTRALIA

2021

School Performance



Learning for life

**19 Furley Road, Southern River
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Staff Information

Staff Attendance

The average attendance rate for staff was 96%.

The attendance rate was calculated as a percentage of the full-time equivalent (FTE) of school staff who were absent through sickness, family (carers) leave, long service leave, etc. Camps and other school activities were excluded from the calculation. All Teaching and Non-Teaching staff were included for this calculation.

Staff Retention

The retention of staff from 2020 to 2021 was 86% for teaching and 89% for non-teaching staff. Providence Christian College continues to provide a positive, affirming and supportive working environment for all Staff.

The FTE staffing for Providence Christian College was:

	2020	2021	Variation
Primary Teaching Staff	22.82	24.35	1.53
Secondary Teaching Staff	33.80	33.86	0.06
Non-Teaching Staff	27.80	29.16	1.36

This information is derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2020 and 2021.

Teacher Highest Qualifications

The highest teaching qualifications held by the teaching staff at Providence Christian College are:

Qualification	Number of Staff
Doctorate	2
Masters	10
Bachelors	32
Honours / Post Graduate	29
Other	1

Staff Workforce Gender Ratio

The workforce of Providence Christian College consisted of 77% female and 23% male staff.

Staff Professional Development

All teaching staff are required to attend Professional Development (PD) training to fulfil their obligations to the Teachers Registration Board (TRB). During the year, Providence CHristian College staff received PD on the following topics:

Secondary School PD Topics

- Aboriginal curriculum development online
- AC's Annual Awards Review
- ACC Sporting Meetings
- ACC SMC Sports meeting
- ACC Annual Awards and Review
- ACARA curriculum materials PD
- ACHPER Conference
- Ancient History Consensus meetings
- ATAR Responses English PD
- Athletics Coaching Clinic
- Auspicing Meetings
- Australian Careers Service
- Basketball Coaching Level 1
- Biology Teaching ATAR
- Bronze Medallion Requalification
- Building Purposeful, Powerful Projects
- Building a Culture of Inquiry in Your Classroom
- Career and Enterprise Consensus
- Career and Enterprise Networking
- Certificate IV Skillset in Permaculture
- CFC Conference
- Classroom software
- Consensus Moderation Meetings
- COLLARDS Assessment meetings
-
- Creating Rich Tasks in Languages
- Creative Industries Media moderation
- Cross Sectoral Collaboration PD
- Cross Curricular PALS
- Curriculum Masterclass: Capabilities
- Curriculum Focus Meeting
- Code of Conduct Policy
- Daytime (ICT integration in Music)
- Digital Technologies Workshop
- Economics Conference
- Education Perfect
- English Improving Student Performance PD
- Embedding Aboriginal perspectives and cultures
- Food and Technology Review of Assessment Tasks
- Future Schools
- GATE Keeper training
- Geography Consensus Meeting
- Global Competencies in Action
- Go Guardian Training
- HASS Enterprise Day
- HASS Week Conference
- HASS Think Tank Session
- HASS Consultation workshop SCSA
- HEIA Assessment Task Review
- HOLA Meetings
- HGT Conference
- Health Studies Moderation Year 11&12
- Hockey Coaching Level 1
- Hospitality Group Training Masterclass
- Hospitality teaching VET
- Human Biol Consensus Moderation
- Improving Student Performance
- Inclusive Education Funding Criteria
- Information Technology Workshop
- Integrated Science Workshop
- Keys For Life training
- iSTEM Project Design
- Labnetwest conference
- Language implementation 7-10
- Learning Area Meetings
- Mandatory Reporting
- Mathematics Consensus meeting
- Mathematics Key Messages for teaching and assessing
- Mental Health First Aid
- Mental Health and Wellbeing PD
- Moderation Meetings for SCSA
- Moderation Marking ARTS
- Moderation Meetings for Certificate
- Music Moderation with Austin Cove Courses
- NAPAN ON line Training
- National Curriculum Review Workshop English
- PALS Initiatives and Project Toolkit PD
- Password Management
- PEAS Permaculture Design Course
- Politics and Law PL Day
- Provide First Aid
- Project-based Learning
- Purposeful Pedagogies workshop 1
- Purposeful Pedagogies workshop 2
- Royal Life Saving Bronze Medallion
- SCSA Curriculum Briefing
- SCSA Student Performance Workshops
- SCSA Syllabus Delivery Audit Feedback
- SEAS Sports Co-ord meeting
- SEQTA TEACH
- Secondary School Staff Meetings
- Secondary Students with Diverse Needs
- SCSA Languages 7-10 Consultation Workshop
- Skills Strategies Internation VET PD
- Senior First Aid
- SEQTA training
- Shape of the Aust Curriculum Technologies
- Sharing Resources PD
- Small Group Moderation ARTS
- Sounds Write Phonic Programme
- Sporting Meetings
- STEM and STEAM Workshops
- Student Learning
- Suicide Prevention training
- Teacher Professional Learning
- Technologies Yr 7-10 Workshop
- Tennis for Secondary Schools Workshop
- Validation Skills and Strategies
- Permaculture
- Validation for Cert 11 Permaculture
- VET Permaculture Training
- VET Skills Strategies PD
- VETDSS post validation
- Waste Wise Schools workshop
- Web Skills Industry workshop
- Waste Wise
- Webinar on MERGE CUBE

Primary School PD Topics

- 1,2,3, Magic and EMotional Coaching - Behaviour management
- 21st Century Core Skills
- Analysing Assessment Data
- Braille Training
- Curriculum Masterclass: General Capabilities
- Common Assessment Tasks
- English: How Language Works
- First Aid Training
- Flying Start Course, Murdoch University
- Graduate to Proficient
- Inclusive Education Funding
- Investigation and Integrated Learning
- iPad learning for Early Years
- Keeping Safe Child Protection Curriculum
- Mental Math Data Analysis
- National Quality Standards Early Childhood Leaders Update
- NAPLAN Data Anal
- On-Entry Assessment - What's Next?
- Philosophy with Young Children & Literature
- Play Matters - The Importance of Play-based Learning
- Reading Eggspress
- SEQTA Teach
- Sounds Write - The Dyslexia Speld Foundation
- STEM - Mathematics Teaching: From Good to Great
- STEM - Technology - Design & Technologies (Audit Review)
- Talk for Writing - The Early Years
- Teaching Deaf & Hard of Hearing Students
- Technology Integration - Use of Video
- Unpacking the AITSL Standards
- Vocab Teaching Strategies
- Walker Learning for Years 3 to 6
- Waste Wise
- Writing: Developing a Genre Approach
- Writing: Developing a Functional Language Approach
- Writing: How to Plan a Unit of Work
- Writing: Preparation of a Summative CAT/Rubrics
- Writing Assessments: Moderating a Writing Assessment

Staff also received PD outside of normal work hours which involved attending seminars on evenings and weekends. Also, the Christian Schools Australia (CSA) State Conference, held at the Perth Convention and Exhibition Centre, was mandatory for all Teaching and Non-Teaching Staff Members.

The average number of PD days per staff member was 5.4 at a total cost of \$34,908, including payments for relief staff.

Value Added

The following value-adding developments took place at Providence Christian College during the year:

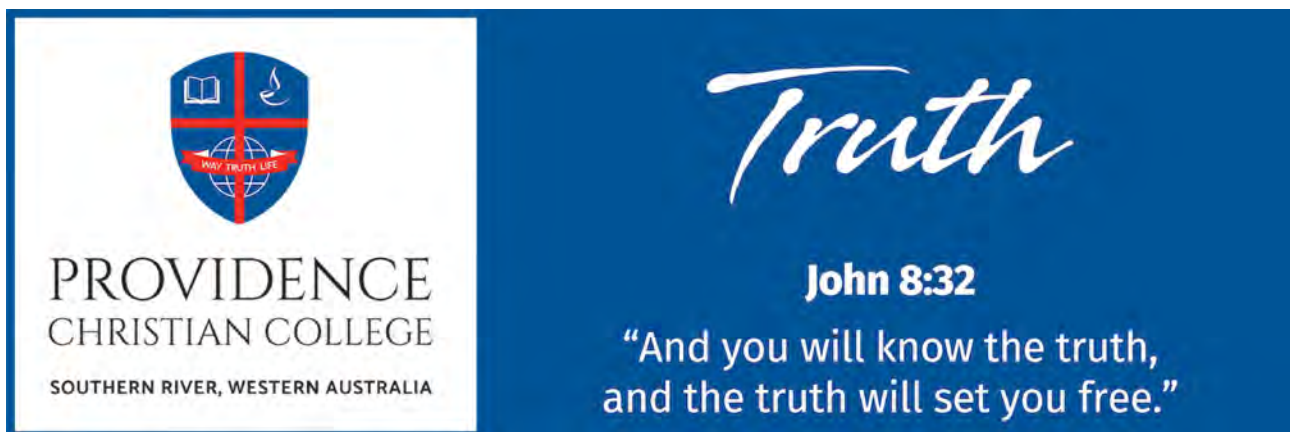
Relationship

One of the College's Core Values is, *"Live in Relationship."* An outworking of this Core Value in the life of the College is the understanding of, and commitment to, the philosophy that *"if we get the Relationships right, everything else falls into place."* We believe that our focus on building strong, appropriate trust relationships between our staff and our students and between the College and our community, provides us with the foundation for great teaching and learning which in turn results in excellence and achievement across *all* aspects of College life. This is evidenced in the College's consistently high ratings in the annual WA Top Schools listings.

Annual Theme

Each year, Providence Christian College adopts a new theme to focus our attention on an aspect of our culture we would most like to develop. The theme for 2021 was "Truth".

All of our themes are cumulative in the sense that they do not 'drop off' at the end of a year. Instead, they are added cumulatively to the collection of previous annual themes. Each theme reflects a different aspect of our College's culture that has evolved over the years. All of the past and present themes are on display in the Multi-Purpose Hall and in classrooms as a constant reminder to our community of what we aspire to at Providence.



Student Life and Learning

We place significant emphasis on encouraging students to identify their unique, God-given talents and then develop them to the best of their ability. The College Core Value of "Striving for Excellence" is defined as, *"every student using their God-given talents to the best of their ability."*

We focus on the whole child and have adopted a "Support - Expand - Extend" continuum to our teaching that aims to address every student at their point of need in every aspect of their school life:

- in their areas of strength - we Extend,
- In their areas of competency - we Expand,
- And in their areas of need - we Support.

Leadership

Providence Christian College offers many and varied opportunities for the development of leadership skills across both the Primary and Secondary Schools. We see leadership as a component of successful living and recognise that leadership does not necessarily require a badge or title to legitimise it.

A common image used in the College is, "Wherever two or more people gather together, one will lead (influence) and the other will follow" Hence, our Vision Statement directs us to develop our students to become "...people of influence..."

It, therefore, implies that we are all called to be leaders within our respective and diverse spheres of influence at different points in time.

To this end, we endeavour to use every opportunity to contextualise student learning experiences in the context of leading. So, for example, assemblies are in most cases run by students. Our students have a myriad of opportunities to develop their public speaking and performing skills; our lessons are designed to strengthen our students' collaborative and creative skills, both important in the sphere of leadership.

Other Opportunities for developing more formal student Leadership capabilities at Providence are:

- Prefects - Secondary and Primary School
- Student Council - Secondary School
- Senior Status - Secondary School
- Sports Captains - Secondary and Primary
- Worship Teams - Secondary and Primary
- Library Monitors - Secondary School
- Sound Team - Both Schools
- Classroom Monitors - Primary School
- Sports shed Monitors - Primary School

Character Development at Providence

Proverbs 22:6 Train up a child in the way he should go: and when he is old, he will not depart from it.

Discipline Policy → Behaviour Management Policy → Character Development Policy

Historically, our College had a Discipline Policy that governed our expectations of student behaviour. Much of the disciplining was extrinsic in nature.

About a decade ago we morphed this into a Behaviour Management Policy, encouraging our students to become 'self-managing' individuals.

Over the past six or seven years this, too, has undergone a metamorphosis, into what we now call our Character Development Policy where we focus on helping our students to recognise and embrace their personal responsibility in preparing themselves to become the adult God intends them to be.

I'm sure that you can see the line of progression that is inherent in the titles of these three policies - from Discipline which was largely extrinsic in nature, via Behaviour Management, to Character Development which is far more intrinsic in nature, seeking to instil in our students a sense of 'right' - and the courage and self-discipline to act accordingly.

Our Character Development Programme seeks to assist every student to 'own' and self-regulate their behaviour. To know what is right, to know what is wrong and, to take courageous decisions to respond appropriately. We, therefore, focus on the realities of 'Choice and Consequence'. Instead of an action merely earning a penalty (extrinsic motivation) we create opportunities for rich conversations through which we encourage our students to reflect on their choices from a Christian perspective and to align their conduct accordingly.

Consequences are a reality of life, so we try to make consequences fair and relevant to each situation whenever appropriate and possible.

It is our aim to create a culture in which our students learn to honour God in all that they do and therefore respond to life in a manner that is 'good before God.'

Academic

Providence Christian College continues to perform well above the state and national averages across almost all areas assessed by NAPLAN.

In 2021 the College finished in 28th place in the Top 50 WA Schools - Median ATAR.

The College ranked in the Top 15 Schools in English for the second year running.

E-Learning & Technology

The College's Google Chrome-based E-learning programme continues to develop in scope. Our philosophy of "Using the best tool to achieve the best outcome" ensures that technology is only used when it will add value to the learning process and that our students continue to receive instruction that includes more traditional approaches when appropriate.

Our Technology has, once again, stood us in good stead during periods of cOVID-driven remote learning.

The College continues to utilise the SEQTA platform as a 'one-stop-shop' for everything from effective communication with students and parents to providing access to learning programmes and live updates on academic assessments, reports and pastoral care issues. This platform has continued to improve and we have had great feedback from our parents as to its effectiveness. In 2021 the College began the process of researching a transition to a more effective School Management System and decided to move to the TASS system starting in 2022.

Co-curricular & Extracurricular Activities

All students at Providence Christian College have attended a variety of excursions and incursions that add value to the learning process. Apart from a wide variety of excursions and incursions, the students attend the following camps and activity days in a continuum of personal development

We have a comprehensive Camp Programme that begins in Year 3:

- Year 3: Our students enjoy an Activity Evening on campus.
- Year 4: This is followed by our Year 4 students who participate in a Sleepover and Outdoor Activities programme on campus.
- Year 5: In Year 5 our students attend a 2 night/3 day camp at Woodman Point.
- Year 6: Our Year 6 students usually end their Primary School years with an interstate tour to Sydney and Canberra for a week. Due to COVID, it was impossible to travel interstate again this year and so instead we attended a week-long Camp in Bridgetown that related directly to the HASS programme, and in particular, Indigenous Australian/ Cultural experiences. We also examined the rich historical aspects of the South West of Western Australia.
- Year 7: Our Year 7s begin their Secondary School journey with two days of challenging, teamwork/adventure activities at Manjedal Activity Center in the first weeks of the new year and another day at the College when we focus on creating a sense of 'esprit de corps' - a sense of pride in, and commitment to, the wellbeing and success of the year group. We believe that this will endure and grow throughout their Secondary School journey, defining their group as a unique, supportive, collaborative and purpose-filled group that will stand together all the way through to their last day in Year 12.
- Year 8: In Year 8 our students travel to Albany for a week-long educational camp at Camp Quaranup where we combine challenging outdoor activities with academic pursuits.
- Year 9: In Year 9 our students attend an exciting Team-building Day at Woodman Point.
- Year 10: Our Year 10s attend an Adventure Camp at Wellington Dam near Collie where survival activities test their endurance, leadership and problem-solving abilities.
- Year 11/12: Our Year 11s and 12s don't attend a camp as we encourage them to focus fully on their studies but we end Year 12 with an extremely popular Retreat in Dunsborough as a positive alternative to 'Schoolies/Leavers Week'.

Performing Arts

The College's specialist Music teachers in both the Primary and Secondary Schools continue to add value to our broader curriculum with established, outstanding Choirs in the Junior Primary, Senior Primary and Secondary Schools respectively. Individual and Group Tutoring in a variety of instruments ranging from percussion to woodwind, keyboard and strings, is offered to students across the Primary and Secondary Schools.

Drama and Public Speaking feature strongly in the College programme resulting in students who can take to the stage or podium with confidence.

Our Arts Department hosted a very popular and successful Performing Arts Evening last year - a feast of entertainment where our students were able to showcase their musical, drama and dance and visual arts skills and talents to the community.

Our Prefects hosted our ever-popular 'Providence has Talent' show with students showcasing their Drama, Dance, Musical, Singing and Poetic skills on stage, before a live audience.

Visual Arts and Technologies:

We offered a comprehensive variety of subjects including Art, Design and Technology, Textiles and Hospitality, all of which prepare our students for potential future careers. Our students' efforts were showcased at our annual Arts Festival and Open Day.

In closing:

Underpinning all teaching and learning at Providence is a commitment to relationship.

We serve a God of love and we believe that a culture that encourages and nurtures strong, appropriate trust relationships between students and teachers is both God-honouring and provides the ideal environment in which great learning can take place.

Primary School

2021 was a year of stabilising and engraining what we have been working towards over the past three years. We focused on Pedagogical foundations, including differentiation as outlined in the School Improvement Plan. We previously introduced a number of new programs and initiatives to help students both in the classroom and to develop as a person and felt that during the COVID pandemic, anything new would not take hold, so instead focused on cementing the our focus areas so that they would become part of the culture of teaching. These programs have proved very effective, and we can see a much more consistent approach to education and student learning. The National School Improvement plan focus for this year was Assessment and Feedback and AITSL domain #5 Assess, provide feedback and report on student learning. (Continued from 2020)

As a staff, our 'good to great' approach was applied across an online learning platform. Our challenge was how to transfer meaningful learning and to be effective online. This was reinforced in meetings such as PS Staff Meetings, Curriculum Focus Meetings, and the Cluster Meetings, often held online. During our staff meetings, we work together with our peer teachers and, pray together, plan together, share together, etc. One of the highest effect-sizes according to the research conducted by John Hattie is *teachers working together as evaluators of their impact (upon student learning)*. We try to accommodate this as much as possible, so that the effectiveness of what happens in class is maximised.

Secondly we sought to be more differentiated in our teaching approach and looked at ways to have the Inquiry approach a much larger part of the pedagogical approach in the Primary School. This included professional learning in CFM from the Head of Primary and Curriculum Coordinators, as well as external providers from AISWA. We strived to met each chld at their point of need and develop a way to better map their progress.

During the Curriculum Focus Meetings, we looked in detail at

- Classroom Assessment Audits (including doing teacher program audits and unpacking the subject plan),
- Subject plan review (in the areas of Health, Art and English)
- Data Analysis using teacher results, Naplan and PAT testing results in Term 3,
- Child Centred Learning and the Inquiry Approach Term 4.
- Differentiated teaching - Mathematics and beyond (AISWA)

Mrs Flipse, the Curriculum Coordinator, and Mr Matthew Splatt (Head of Primary) facilitated the Curriculum Focus Meetings throughout the year, so that we continue to improve the effectiveness of what we do across all year levels in the Primary School.

Specialist Programs

An important part of a child's overall development. These subjects represent Key Learning Areas such as Technology, Health and Fitness, Languages, and the Arts (Music). We have dedicated staff who are a great asset to our College team.

- Information Technology - Mrs Emily Parisi
- Physical Education - Mr Chris Bongers
- Languages other than English (LOTE, Bahasa Indonesian) - Raj Pitts
- Music - Mrs Beth Fernando

Our music program moved ahead in a large way in 2021 with over 100 Primary students involved in the Choir. Our choirs also participated in the 'One Big Voice' extravaganza and sang in from of ten thousand people in one voice, with five thousand other students from around the state.

Student Development Program

The Student Development Program continues to be a significant part of the Primary School each year. We have the CARE Program for Years 1 and 2, the ESTEEM Program for Years 3 & 4, and the EPIC Program for Years 5 & 6.

The Year 3 classes enjoyed an 'Outdoor Bush Activity' afternoon. The Year 4 classes enjoyed a sleepover at Providence Christian College including outdoor camping activities like 'Capture the Flag', 'Spot Light', camp cooking, etc. The Year 5 classes spent three days at Woodman Point Adventure Camp. The Year 6 planned both classes to travel to Canberra and Sydney on an educational tour, but due to COVID instead did an educational tour in Bridgetown WA. This included cultural and historical excursions and experiences.

We have the following student leadership roles in the Primary School:

- Prefects - 4 students (2 boys & 2 girls)
- House Captains - 8 students (Boy & Girl for each House)
- Service Monitors - 9 students (9 different Service team Monitors)

These roles give the year 6 students the opportunity to gain experience in leadership positions and to develop their service skills. Every Year 6 student is involved in a service team to serve the Primary School in some capacity.

Education Development Program

The Education Development Program provides specialized academic programs for students who require education support in literacy and numeracy, special needs students, as well as our talented and gifted students who were involved in the XL Program. We are committed to ensuring that students are supported at whatever level they may be working. Lindley Thompson and the Ed Support Team are doing a great job helping students progress in their literacy and numeracy skills. This unit is working well above its capacity and will need further support in 2021.

Mrs Lindley Thompson was part of the NCCD team and worked hard across the year to create an evidence trail for all students requiring support. We were able to secure more funding which supports the learning of those who need extra support. We were able to employ more Ea's across the year in 2021 which had a significant impact across more year levels right up to Year 6. We will need to continue to support the growth of this area over the next few years as the College expands.

Secondary School

Providence Christian College was listed in the Top 50 schools in Western Australia ranked at number 28 based on the schools' Median ATAR

Providence was recognised with being in the top 15 schools with the highest performing students in English ATAR.

Nine students achieved an ATAR above 90.

Eleven students achieved an ATAR above 80

Western Australian Certificate of Education (WACE)

In 2021 we had 95.59% of our Year 12's Achieve a WACE

68 students in Year 12 29 ATAR students and 39 General students

Sixty eight students were eligible to apply for the WACE and sixty five of them were successful in receiving this certificate. Sixty Six students were awarded the College Certificate of Graduation. Three of our students received scholarships to attend a University. Two students were awarded a John Curtin Undergraduate Scholarship for Excellence and one student was awarded a Principal's Choice Scholarship to study at UWA. Ten students received a Certificate of Merit for receiving between 150-189 points over year 11 & 12 course units.

University Entrance

Of the 68 students in Year 12, 25 achieved an ATAR score (studied 4 or more courses) and twenty six applied to go to University. Another 20 applied for University to study the 'Uni-Ready' Enabling Course or the OnTrack programme. Therefore 46 applied for a University entrance and all 46 were offered a place. 100% offered a place. Forty five of them their first preference and one their second preference. Six students also applied for the University of Notre Dame and all were offered a place. 16 students applied to go to TAFE, Bible College, and Apprenticeships or join the workforce. All who had applied to go to TAFE were offered a place - thus a 100% TAFE were offered a place..

Teaching Staff in the Secondary School provide free tutoring in every subject for students. Language Students (Bahasa Indonesian) are able to select Indonesian to Year 11 if they wish to. The Arts and Technologies Programmes are taught under the supervision of our specialists. Our students are performing and achieving to a high standard in Drama, Dance, Visual Art, Music and Media. Our Technology students are studying Design and Technology and material and Design, and Certificate Courses II in Information Technology, Creative Industries Media, Music and Permaculture., All of these subjects have gained in popularity and our students have achieved excellent outcomes in 2021. Students in Year Seven and Eight complete Interest Subjects in all of the Arts and the Technologies. In Year Nine and Ten students choose electives which lead into the SCSA courses or Certificate courses in Year 11 and 12.

Sport

On the sporting front, Providence Christian College competed in the ACC carnivals last year. Providence finished in Second Place in their division for Swimming and won the division in Athletics winning every category. The Cross Country Carnival of virtual. There was also competed in all Lightning carnivals that were on offer in Basketball, Netball, Badminton, Volleyball, Soccer, Ultimate Frisbee, Touch, Hockey and Triathlon.

Other Sports Covered in Sport and Recreation, Physical Education and Module 0 and 8

- AFL
- Archery
- Athletics
- Ballroom Dancing
- Basketball
- Bounce Fit
- Catamaran Sailing
- Cheerleading
- Cricket
- Cross Country
- Dragon Boats
- Fitness Training (External Gym)
- Go! Frisbee
- Hockey
- Kayaking
- Lacrosse
- Lifesaving
- Netball
- Sailing
- Self Defence
- Soccer
- Squash
- Swimming
- Tennis
- Touch Rugby
- Triathlon
- Volleyball
- Wakeboarding
- Zumba
- Golf

Student Leadership

Student leadership opportunities in the Secondary School consists of 68 students in formal roles

Role	Number of Students
Prefects	14
Chairpersons and Committees (Includes Prefects)	40
House and Vice House Captains	8
Leavers Jacket Committee	4
Student Council	64
Heads of the Student Council	2
Choir Leaders	1
Sound Team	8
Senior Status	68

Prefect Chairperson Portfolios

College Captains (Boy and Girl)

- Oversee all that is happening in relation to the Prefects
- Lead and Run Assemblies
- Chair and Run Prefect Meetings.
- Plan and organise a Student Leadership Workshop
- Represent the College at invited functions eg reading the Bible Reading at the Governors Prayer Breakfast.

Entertainment and Functions

- Organise the College Senior Ball
- Middle School Dance evening
- Senior School River Cruise
- Primary School Fun Day

Fundraising

- Organise fundraising events for
 - o Secondary School Free Dress Days and Termly Sausage Sizzle Days

- o Primary School Free Dress Days and Termly Sausage Sizzle Days
- o
- Organise and run 'PROVIDENCE CHRISTIAN COLLEGE Has Talent' show

Publications

- Plan and publish the News- in-Views magazine each Term
- Plan and publish The Edge (student magazine) Once a Semester
- Plan and publish Year 12 Memoirs.

Social Concerns and Environment

- Organises related events and workshops involving environmental and social issues. Examples include:
 - o Clean Up Providence day (in conjunction with Clean up Australia Day)
 - o Harmony Day
 - o Earth Hour
 - o Plan and organise a Mental Health workshop
 - o Packages of Hope for families in Need

Sports Captains

Organises and assists with the planning of all carnivals and lunchtime and after-school sporting and other activities.

Worship

Plans and organises events relating to the Spiritual life at the College.

Plan and run Chapel, See You At the Pole, Student Bible Study group Legacy

Monday Morning devotions to whole College over the PA

Wednesday Worship online

Each committee has a Staff Liaison assisting and training them in their Chairperson roles.

Mentoring and Peer Support Programmes

- Year 11 students are involved in a Buddy Programme with our Year 6 Primary students.
- Year 12 Students are involved in a Mentoring/Buddy/Peer Support Programme with the Year 7 students.

Extracurricular and Co-Curricular Programmes

College Worship Band

The College Worship Band is involved in the Worship of the College and in Chapel Services.

Hospitality Students in Year 10, 11 and 12

Run a weekly Coffee Club, where they prepare and serve staff with coffee and delicious home baked muffins in the morning. Open to Staff, Parents and Year 12 students.

These students also waiter at, special College events such as the Valedictory Dinner and Open Day.

Sport

We offer afternoon and early morning training sessions for those students who wish to excel in Swimming, Athletics and Cross-Country. We also run a programme Module 0 and 8 for Interschool Teams.

Specialist Basketball Programme

The Providence Christian College Specialist Basketball Programme in partnership with Lakeside Lightning was open to students in Years 7 to 9 in 2021.

Applications are received from students who currently attend the College and students from outside who are looking to enrol at Providence Christian College. 40 students participated in the programme in 2021.

The Specialist Basketball Programme provides high-quality coaching and training to assist students in pursuing excellence within the sport of Basketball. The delivery of the Programme is made possible through an effective partnership between College Staff and Lakeside Lightning. As an affiliated association with Basketball WA, Lakeside is able to provide incredible learning experiences and pathways for our students. Lakeside has teams in both the WA Basketball League (WABL) and the Basketball League NBL1 West, providing opportunities and also expertise from the highest levels of Basketball in WA.

While pursuing basketball excellence is a major focus, the Programme goes further in developing the whole student and sees this pursuit of excellence established as a character trait applied to all of life. Coaching and teaching staff are committed to this holistic view of developing our Specialist Basketball Students.

Students train for one hour, twice a week, before school or as part of their College timetable. Training sessions provide students with opportunities to develop their skills at both formative and, on selection, advanced level training

In 2021 students in Year 9 had the opportunity to select Specialist Basketball as an Elective within their timetable. The Year 9 Programme includes Leadership and Personal Development, Strength and Conditioning training and the opportunity to gain qualifications in Refereeing and Coaching.

Students are encouraged to trial for the WABL (WA Basketball League) Programme at Lakeside. Although not a requirement for selection, it is expected that programme participants will be engaged in club basketball outside of College commitments.

Students had the opportunity to represent Providence in Inter-School Basketball competitions. One highlight of 2021 was our Boys 7s and 8s team winning the Second Division Grand Final in the Term 4 Elite Competition. Something our college has never achieved before.

Study Cafe

We run a weekly programme offering students the opportunity of a safe, quiet environment in which to do homework or study and be able to seek extra assistance from the supervising staff. As there is a capacity of forty students, the Study Cafe is very popular and often over-subscribed.

College Music Programmes

The College Choir, Vocal Ensembles and College Ensemble Bands are offered to all students from Year 7 to Year 12. Individual tuition is offered to all students in Piano/Keyboard, Violin, Drums, Voice, Ukulele. Lunchtime concerts are held from time to time to celebrate our students' musical talents. Students have performed at various College events, Twilight and day tours, Lakeside Basketball games, College Open Day and Awards evenings and the College Annual Music evening.

College Drama

We offer all students from Year 7 to Year 12 the opportunity to participate in the following productions: A whole College production, a Year 10 production and a Middle School production.

Dance offered to students from Year 7-12 and they perform at College events, Lakeside Basketball games, Open Day and the College Music evening.

Chess Club

Our chess club is open to all students in the Secondary School.

Golf Programme is offered to students 7-9 as a Module 0 programme and it is envisaged that this will become a specialist programme in the next year working in conjunction with the Gosnells Golf Club.

Extension Programmes

Science

Designing and building Synergy Solar Panel Cars

English, Technology and HASS (P.I.E.)

Our Extension students were involved in researching and presenting projects under the Theme of Air Water and Land. They presented at our own exhibition evening with their parents and College Tours. and also presented at the HASS State conference.

Three students entered the Young ICT Explorers (YICTE) competition and one of Them won the State Competition and competed in the National Finals against 8 other students from the Eastern States. The student presented his research project for Year Nine and Tens division on The OWO Bike Project. Because of the COVID situation it had to be presented online.

We also competed in the Ethics Olympiad. Students were given 8 case studies to prepare themselves to debate these topics with other schools. Thirteen schools were involved and twenty five teams. Our four students were Year 9 students.

Mathematics

Our students compete in the Mathematics Olympiad and the Australian Mathematics Competition and various other competitions throughout the year.

Information Technology

Applied Fashion/Textiles

All students involved in Creative Sewing and Fashion and textiles subjects are involved in the College Annual Fashion Parade displaying their creative work and workmanship. As part of our commitment to Serving Others, our students design and manufacture garments for children that are distributed locally and internationally to Missions.

Hospitality

Students in Year 11&12 participate in the Coffee Club, making coffee and muffins for Staff, Parents and Year 12 students. The Coffee Club runs every Thursday morning prior school. Students involved complete a Barista Course. Students participated in the Year 12 Valedictory Dinner as Waiters and Waitresses.

Media

Our students film, edit and produce records of our College events. A programme is produced each Term. Many Year 10's have entered competitions external to the College and five students were recognised for their creative pieces and were awarded prizes.

Outdoor Learning Programmes

Perfect Retreat

All day Workshop for the Year 12 Leaders of the College.

Year 7 Camp

A two day team building and relationship building camp for students and staff held at the Manjedal Activity Centre.

Year 9 Personal Development Day

Personal Development and Team Building day held at Woodman Point.

Year 8 Camp

A one week long camp held at Camp Quaranup in Albany.

Year 10 Three Day Outdoor Adventure Camp

Camping outdoors at Wellington Dam, Collie.

Year 12 Leavers Retreat

A camp held in Busselton which offers our Year 12's a wholesome alternative to 'Schoolies/Leavers Week'.

Student Leadershop Workshop

Run by our Prefects for all Students on the Leadership Team,

The Arts Festival

An evening displaying Visual Art, Design Technologies Digital Technologies, Music, Bands, Vocal ensembles, Drama, Dance, Fashion Farase of garments made by the students.

Professional Development Staff

This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and preparing and building unity of purpose among the staff in their ministry at Providence Christian College.

Staff at Providence Christian College have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of Moderation and Consensus Meetings relating to their subjects in the Senior years. Many of the teachers teaching the General subjects in Year 12 have had their Course Outlines and Assessment Outlines audited by the School Curriculum and Standards Authority. (SCSA)

Ongoing assessment and modification of the curriculum continues, the focus being to ensure that we empower students to think critically, behave safely, and participate responsibly in the digital world.

Staff Leadership Responsibilities in the Secondary School

Position	Role
Principal	Oversees the running of the College K-12
Deputy Principal	Oversees K-12 Curriculum
Head of Secondary	Oversees all areas of the Secondary School
Middle Schooling Coordinator	Year 7,8,9 Implementing and organising Cross Curriculum Programmes
Middle School Year Coordinators	Three staff Year 7,8,9 Looks after Pastoral Care and student behaviors
Heads of Learning Areas and Learning Area Coordinators	English, Mathematics, Science, HASS, Health and Physical

	Education, Workplace Learning, Learning Support and E-Learning, Design Technologies, The Arts - looks after curriculum and staff in their learning area
Staff Liaisons for Prefect Committees/Sound/Choir/Drama	Sixteen staff are involved in the training of the students with Chairpersons of the Committees responsibilities.
Co-ordinator of Extra Curricular Sport	In charge of organising extra-curricular sport and College Inter-School Teams (Module 0 & 8)

Learning Support

Learning Area Co-ordinator for Learning Support oversees this department

Support is given to students who need additional help with their learning. This can be with specialised Learning Support teachers assisting in the classrooms or students being withdrawn from the mainstream class to attend the Enrichment Centre. The Centre caters for students from Year 7-12

Staff Tutoring

All College staff offer their time to tutor students in their subject or course areas. Tutoring sessions are held during lunch-times or after school.

Staff Year 12 Mentoring

All Year 12 students are mentored throughout their final year by a Year 12 staff member. They meet on a regular basis sometimes over a meal for encouragement and making sure they keep on track in their final year.

Income Sources

Source	Amount (AUD)
Commonwealth PCG	\$7,168,784
Tuition Fees	\$4,253,561
State PCG	\$2,158,076
Miscellaneous Grants	\$452,606
Other State Funding	\$94,664
Other Commonwealth Funding	\$45,679
Donations	\$4,569
Interest	\$5,741
Other Income	\$513,290
Total	\$14,696,970

Key Student Outcomes

Enrolment Statistics for 2020

August 2021 Census return numbers, upon which all Federal Government funding and State funding is based, are as follows;

Year	Male	Female	Total	Average Class Size
K	24	28	52	26.0
PP	29	22	51	25.5
1	22	30	52	26.0
2	36	23	59	29.5
3	34	25	59	29.5
4	32	29	61	30.5
5	32	30	62	31.0
6	27	33	60	30.0
7	31	24	55	18.3
8	42	31	73	24.3
9	36	30	66	22.0
10	21	20	41	13.7
11	28	50	78	26.0
12	25	43	68	22.7
Totals	419	418	837	

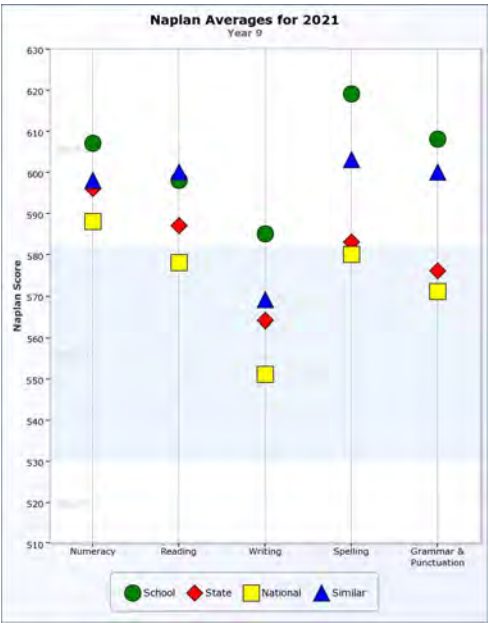
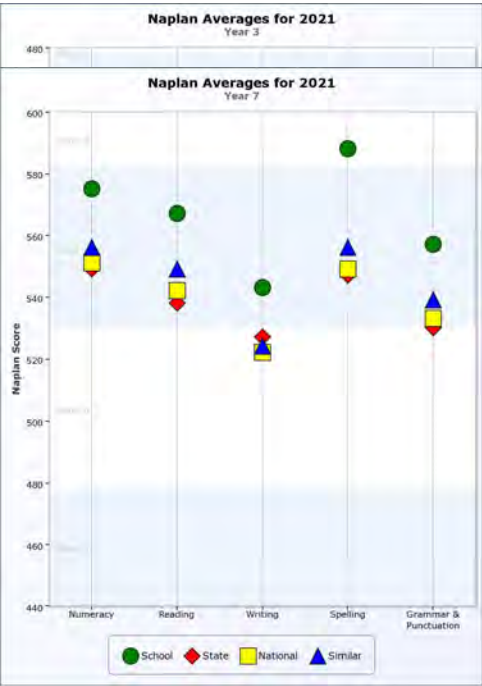
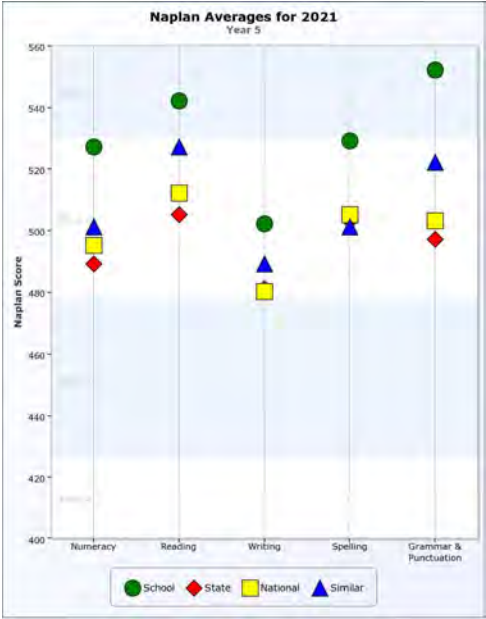
Student Attendance Rates

The average student attendance rate was 95.7%.

Student Retention Rates

67 Year Nine students were studying at Providence Christian College in 2018, 68 (101%) completed Year 12 in 2021.

NAPLAN Results



OLNA Results

Year 10	
Numeracy	92%
Reading	98%
Writing	97%
Year 11	
Numeracy	93%
Reading	99%
Writing	100%
Year 12	
Numeracy	98%
Reading	100%
Writing	100%

Year 12 Senior School Reports

Western Australian Certificate of Education (WACE) Results

Student Population

Number of Students in Year 12 68

Western Australian Certificate of Education (WACE)

Number of Full-time Eligible Students to Achieve a WACE Certificate 65

Number of Full-time Eligible Students with English Language Competence 68

Number of Full-time Eligible Students with Numeracy Competence 68

Providence Christian College Certificate of Graduation 66

Certificate of Merit (150 to 189 Points) 10

Tertiary Entrance Examination Students

Number of Full-time Eligible Students with 4 or More Tertiary Entrance Subjects 29

Median ATAR Score 85.7%

Vocational Educational and Training Students (VET) and Endorsed Programmes

Number of Full-time Eligible Students Enrolled in 1 or More Units of Competency (Years 11 - 12) 50

Number of Full-time Eligible Students Who Achieved a Qualification at Certificate II or Higher (Years 11 and 12)	11
Number of Full-time Eligible Students with a Result in WPL (Years 11 and 12)	11
Number of Full-time Students Involved the Work Experience Programme (Year 10)	39

College Community Service Programme

Number of Full-time Eligible Students Involved in the College Community Service Programmes (Years 10 to 12)	276
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Community Services hours are accumulated from working in the Community on projects, Drama Productions, Music Productions, hours contributed to Clean up Australia in the surrounding community, Leadership and hours given to College events.

Year 12 Student Satisfaction Survey

Question: "Please rate your overall satisfaction with the education that you have received at Providence Christian College."

Rating	Percentage
Extremely Satisfied	23.4%
Highly Satisfied	62.5%
Satisfied	9.4%
Dissatisfied	4.7%
Highly Dissatisfied	0%

General Reports

Academic Competitions

Australian Mathematics Competition

Secondary students Participated (Year 7-12):	27
Students received High Distinction:	0
Students received a Distinction:	6
Students received a Credit:	7
Students received a Proficiency Certificate:	
Participation awards:	2

Australasian Problem Solving Mathematical Olympiads (Extension Programme Students)

In 2021

Students Participating in the Senior Competition:	19
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Education Perfect Competition

All 200 students in Year 7,8,9 participated. The following are the championship points overall	
Gold	0
Silver	3
Bronze	4
Credit	10

Emerald	0
Elite	0

Media

ATOMWA West Australian Design an Ad Competition 3

Awards Year 10 students 3

University Scholarships

Number of students offered Scholarships to a University 3

Other Scholarships

ADF Long Tan Scholarships 2

Caltex All-rounder Scholarship 1

University Entrance

School Median ATAR Score 85.7%

Number of Students Who Applied to go to a Public University 46

Number of Students Who Applied to go to The University of Notre Dame 6

Number of Students Offered Entry to a Public University 100% 46

Number of Students Who Enrolled into a Public University 33

Number of Students Who have enrolled into The University of Notre Dame 5

Number of Students Who Deferred Offers into University 1

Number of Students Who Were Offered a Public University Preparation Course 16

TAFE Entrance

Number of Full Time Students Eligible for Entry into TAFE	68
Number of Full Time Students Made Application for TAFE	16
Number of Full Time Students Offered a Position into TAFE 100%	16
Number of Students Who Accepted Offers into TAFE	12
Number of Students Who Accepted Offers into Bible College/ Workplace/Apprenticeships	2