



PROVIDENCE CHRISTIAN COLLEGE

SOUTHERN RIVER, WESTERN AUSTRALIA

2020

School Performance



Learning for life

**19 Furley Road, Southern River
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Table of Contents

Staff Information	2
Value Added	4
Primary School	8
Secondary School	10
Developmental Activities	16
Income Sources	16
Key Student Outcomes	17
NAPLAN Results	17
Year 12 Senior School Reports	18
General Reports	19

Staff Information

Staff Attendance

The average attendance rate for staff was 94%.

The attendance rate was calculated as a percentage of the full-time equivalent (FTE) of school staff who were absent through sickness, family (carers) leave, long service leave, etc. Camps and other school activities were excluded from the calculation. All Teaching and Non-Teaching staff were included for this calculation.

Staff Retention

The retention of staff from 2019 to 2020 was 90% for teaching (60 out of 67) and 98% for non-teaching staff (41 out of 42). Staff retention continues to be stable with Providence Christian College providing a positive, affirming and supportive working environment for all Staff.

The FTE staffing for Providence Christian College was:

	2019	2020	Variation
Primary Teaching Staff	22.91	22.82	-0.09
Secondary Teaching Staff	33.41	33.80	0.39
Non-Teaching Staff	27.06	27.80	0.74

This information is derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2019 and 2020.

Teacher Highest Qualifications

The highest teaching qualifications held by the teaching staff at Providence Christian College are:

Qualification	Number of Staff
Doctorate	2
Masters	9
Bachelor of Education	31
Graduate Diploma of Education	21
Other	4
Total	67

Staff Workforce Gender Ratio

The workforce of Providence Christian College consisted of 74% female and 26% male staff.

Staff Professional Development

All teaching staff are required to attend Professional Development (PD) training to fulfil their obligations to the Teachers Registration Board (TRB). During the year, Providence CHristian College staff received PD on the following topics:

Secondary School PD Topics

- ACC Sporting Meetings
- Auspicing Meetings
- Australian Careers Service
- Basketball Coaching Level 1
- Biology Teaching ATAR
- Bronze Medallion Requalification
- Career and Enterprise Consensus
- Certificate IV Training
- Classroom software
- Consensus Moderation Meetings
- COSAMP Assessment Moderation
- COVID 19 Certificate
- Creating Rich Tasks in Languages
- Creative Industries Media moderation
- Curriculum Masterclass: Capabilities
- Curriculum Focus Meeting
- Code of Conduct Policy
- Daytime (ICT integration in Music)
- Digital Technologies Workshop
- Economics Conference
- Education Perfect
- Future Schools
- Go Guardian Training
- HASS Enterprise Day
- HASS Week Conference
- HASS Think Tank Session
- HOLA Meetings
- HGT Conference
- Health Studies Year 11&12
- Hockey Coaching Level 1
- Hospitality Group Training Masterclass
- Hospitality teaching VET
- Improving Student Performance
- Inclusive Education Funding Criteria
- Information Technology Workshop
- Integrated Science Workshop
- iSTEM Project Design
- Labnetwest conference
- Learning Area Meetings
- Mandatory Reporting
- Mental Health First Aid
- Moderation Meetings for SCSA Subjects
- Moderation Meetings for Certificate Courses
- Password Management
- Provide First Aid
- Project-based Learning
- Royal Life Saving Bronze Medallion
- SCSA Curriculum Briefing
- SCSA Student Performance Workshops
- SCSA Syllabus Delivery Audit Feedback
- SEQTA TEACH
- Secondary School Staff Meetings
- Secondary Students with Diverse Needs
- Senior First Aid
- SEQTA training
- Sporting Meetings
- STEM and STEAM Workshops
- Student Learning
- Teacher Professional Learning
- Tennis for Secondary Schools Workshop
- VET Industry Currency with NMTAFE
- VET Permaculture Training
- VET Update on Curriculum
- VETDSS post validation
- Web Skills Industry workshop
- Waste Wise

Primary School PD Topics

- 21st Century Core Skills
- AISWA 'Leading the Team'
- Analysing Assessment Data
- Braille Training
- Curriculum Masterclass: General Capabilities
- Common Assessment Tasks
- English: How Language Works
- First Aid Training
- Flying Start Course, Murdoch University
- Graduate to Proficient
- Inclusive Education Funding
- Introduction to Minecraft Education Edition
- Keeping Safe Child Protection Curriculum
- Mathletics
- Mental Math Data Analysis
- National Quality Standards Early Childhood Leaders Update
- On-Entry Assessment - What's Next?
- Philosophy with Young Children & Literature
- Play Matters - The Importance of Play-based Learning
- Reading Eggspress
- Schools That Deliver: Creating Cultures of Learning
- SEQTA Teach
- Sounds Write - The Dyslexia Speld Foundation
- STEM - Mathematics Teaching: From Good to Great
- STEM - Technology - Design & Technologies (Audit Review)
- Talk for Writing - The Early Years
- Teaching Deaf & Hard of Hearing Students
- Unpacking the AITSL Standards
- Vocab Teaching Strategies
- Walker Learning for Years 3 to 6
- Walker Learning Study Tour
- Writing: Developing a Genre Approach
- Writing: Developing a Functional Language Approach
- Writing: How to Plan a Unit of Work
- Writing: Preparation of a Summative CAT/Rubrics
- Writing Assessments: Moderating a Writing Assessment

Staff also received PD outside of normal work hours which involved attending seminars on evenings and weekends. Also, the Christian Schools Australia (CSA) State Conference, held at the Perth Convention and Exhibition Centre, was mandatory for all Teaching and Non-Teaching Staff Members.

The average number of PD days per staff member was 5.6 at a total cost of \$43,638, including payments for relief staff.

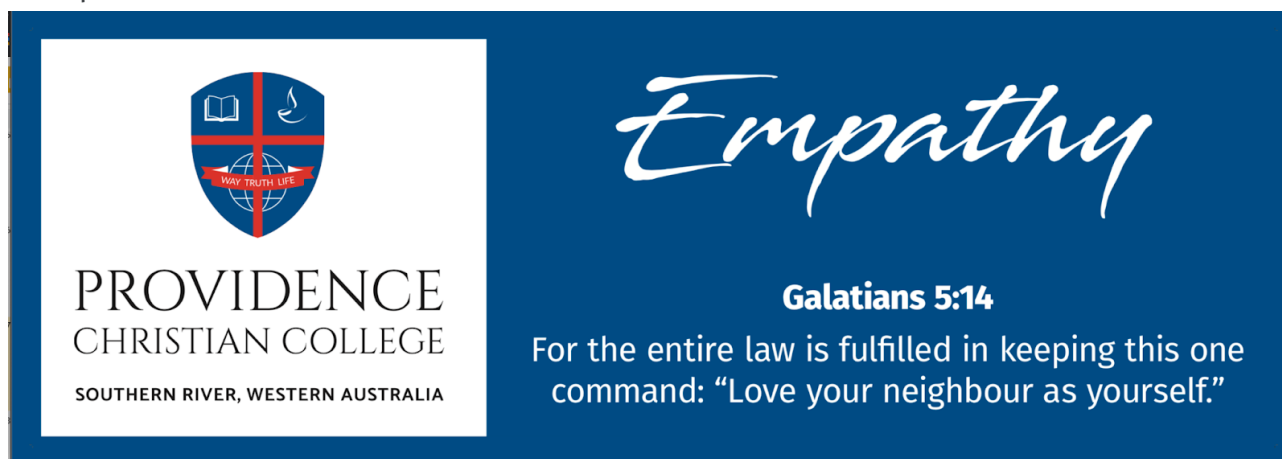
Value Added

The following value-adding developments took place at Providence Christian College during the year:

Annual Theme

Each year, Providence CHristian College adopts a new theme to focus our attention on an aspect of our culture we would most like to develop. The theme for 2020 was “Empathy”.

All of our themes are cumulative in the sense that they do not ‘drop-off’ at the end of a year. Instead, they are added cumulatively to the collection of previous annual themes. Each theme reflects a different aspect of our College’s culture that has evolved over the years. All of the past and present themes are on display in the Multi-Purpose Hall and in classrooms as a constant reminder to our community of what we aspire to at Providence.



Student Life and Learning

We place significant emphasis on encouraging students to identify their unique, God-given talents and then to develop them to the best of their ability. The College Core Value of “Striving for Excellence” is defined as, “every student using their God-given talents to the best of their ability.”

We focus on the whole child and have adopted a “Support - Expand - Extend” continuum to our teaching that aims to address every student at their point of need in every aspect of their school life:

- In their areas of strength - we Extend,
- In their areas of competency - we Expand,
- And in their areas of need - we Support.

Leadership

Providence Christian College offers many and varied opportunities for the development of leadership skills across both the Primary and Secondary Schools. We see leadership as a component of successful living and recognise that leadership does not necessarily require a badge or title to legitimise it.

A common phrase used in the College is, “Wherever two or more people gather together, one will take the place of leader.” (and influencer) Hence, our Vision Statement directs us to develop our students to become “...people of influence...”

It therefore implies that we are all called to be leaders within our respective and diverse spheres of influence at different points in time..

To this end, we endeavour to use every opportunity to contextualise student learning experiences in the context of leading. So, for example, assemblies are in most cases run by students. Our students have a myriad of opportunities to develop their public speaking and performing skills; our lessons are designed to strengthen our students’ collaborative and creative skills, both important in the sphere of leadership.

Other Opportunities for developing more formal student Leadership capabilities at Providence are:

- Prefects - Secondary and Primary School
- Student Council - Secondary
- Senior Status - Secondary
- Sports Captains - Secondary and Primary
- Worship Teams - Secondary and Primary
- Library Monitors
- Sound Team
- Classroom Monitors - Primary

Character Development at Providence

Proverbs 22:6 *Train up a child in the way he should go: and when he is old, he will not depart from it.*

Discipline Policy → Behaviour Management Policy → Character Development Policy

Historically, our College had a Discipline Policy that governed our expectations of student behaviour. About a decade ago we morphed this into a Behaviour Management Policy. Over the past six or seven years this, too, has undergone a metamorphosis, into what we now call our Character Development Policy.

I'm sure that you can see the line of progression that is inherent in the titles of these three policies - from Discipline which was largely *extrinsic* in nature, via Behaviour Management, to Character Development which is far more *intrinsic* in nature, seeking to instill in our students a sense of 'right' - and the courage and self-discipline to act accordingly.

Our Character Development Programme seeks to assist every student to 'own' and self-regulate their behaviour. To know what is right, to know what is wrong and, to take courageous decisions to do the right thing. We, therefore, focus on the realities of 'Choice and Consequence'. Instead of an action simply earning a penalty (extrinsic motivation) we create opportunities for rich conversations through which we encourage our students to reflect on their choices from a Christian perspective and to align their conduct accordingly.

Consequences are a reality of life, so we try to make consequences fair and relevant to each situation whenever appropriate and possible.

It is our aim to create a culture in which our students learn to honour God in all that they do and therefore respond to life in a manner that is '*good before God*.'

Academic

Providence Christian College continues to perform well above the state and national averages across almost all areas assessed by NAPLAN.

In 2020 the College finished in 37th place in the Top 50 WA Schools - Median ATAR.

The College ranked in the Top 15 Schools in the subjects of Human Biology and English.

E-Learning & Technology

The College's Google Chrome-based E-learning programme continues to develop in scope. Our philosophy of "Using the best tool to achieve the best outcome" ensures that technology is only used when it will add value to the learning process and that our students continue to receive instruction that includes more traditional approaches when appropriate.

Our Technology stood us in good stead when we were called to lock down at short notice in the first term of 2020 - our teachers were able to transition almost seamlessly, and with enviable success, to an online teaching and learning model for the duration of the lockdown. Lessons learned during the lockdown have led to further enhancements to our daily teaching and pedagogy.

The College has embraced the SEQTA platform as a 'one-stop-shop' for everything from effective communication with students and parents to providing access to learning programmes and live updates on academic assessments, reports and pastoral care issues. This platform has continued to improve and we have had great feedback from our parents as to its effectiveness.

Co-curricular & Extracurricular Activities

All students at Providence Christian College have attended a variety of excursions and incursions that have added value to the learning process. Apart from a wide variety of excursions and incursions, the students attend the following camps and activity days in a continuum of personal development. We have a comprehensive Camp Programme that begins in Year 3:

- **Year 3:** Our students enjoy an Activity Evening on campus.
- **Year 4:** This is followed by our Year 4 students who participate in a Sleepover and Outdoor Activities programme on campus.
- **Year 5:** In Year 5 our students attend a 2 night/3 day camp at Woodman Point.
- **Year 6:** Our Year 6 students usually end their Primary School years with an interstate tour to Sydney and Canberra for a week. Due to COVID it was impossible to travel interstate so instead we attended a week long Camp in Bridgetown that related directly to the HASS programme, and in particular, Indigenous Australian/ Cultural experiences. We also examined the rich historical aspects of the South West of Western Australia.
- **Year 7:** Our Year 7s begin their Secondary School journey with two days of challenging, teamwork activities at Manjedal Activity Center in the first weeks of the new year and another day at the College when we focus on creating a sense of 'esprit de corps' - a sense of pride in, and commitment to, the wellbeing and success of the year group. We believe that this will endure and grow throughout their Secondary School journey, defining their group as unique, supportive, collaborative and purpose-filled until their last day in Year 12..
- **Year 8:** In Year 8 our students travel to Albany for a week-long educational camp at Camp Quarunup where we combine challenging outdoor activities with academic pursuits.
- **Year 9:** In Year 9 our students attend an exciting Team-building Day at Woodman Point.
- **Year 10:** Our Year 10s attend an Adventure Camp at Wellington Dam near Collie where survival activities test their endurance, leadership and problem-solving abilities.
- **Year 11/12:** Our Year 11s and 12s don't attend a camp as we encourage them to focus fully on their studies but we end Year 12 with an extremely popular Retreat in Dunsborough as a positive alternative to 'Schoolies/Leavers Week'.

Performing Arts

The College's specialist Music teachers in both the Primary and Secondary Schools continue to add value to our broader curriculum with established, outstanding Choirs in the Junior Primary, Senior Primary and Secondary Schools respectively.

Drama and Public Speaking feature strongly in the College programme resulting in confident students who can take to the stage with confidence.

Our Arts Department hosts a very popular and successful Performing Arts Evening every year, a feast of entertainment where our students were able to showcase their musical, drama and dance talents to the community.

Our Prefects host our ever-popular 'Providence has Talent' show with students showcasing their Drama, Dance, Musical, Singing and Poetic skills on stage, before a live audience.

In Term 1 our Arts students attended a weekend camp at which the various performing arts collaborate on developing their skills.

Visual Arts and Technologies:

We offer a comprehensive variety of subjects including Art, Design and Technology, Textiles and Hospitality, all of which prepare our students for potential future careers. Our students efforts are showcased at our annual Arts Festival and Open Day.

In closing:

Underpinning all teaching and learning at Providence is a commitment to relationship.

We serve a God of love and we believe that a culture that encourages and nurtures strong, appropriate trust relationships between students and teachers is both God-honouring and provides the ideal environment in which great learning can take place.

Parent Satisfaction Survey

Question: "Overall, I am satisfied with the education TCC provides for my child/children."

Rating	Percentage
Strongly Agree	48%
Agree	43.1%
Neutral	6.5%
Disagree	1.6%
Strongly Disagree	0.8%

Primary School

2020 was a year of moving forward with Pedagogical foundations in the Primary School. We previously introduced a number of new programs and initiatives to help students both in the classroom and to develop as a person. These programs have proved very effective, and we can see a much more consistent approach to education and student learning. The National School Improvement plan focus for this year was Assessment and Feedback and AITSL domain #5 Assess, provide feedback and report on student learning.

As a staff, our emphasis this year was on developing useful and well written assessment tasks. This was reinforced in meetings such as PS Staff Meetings, Curriculum Focus Meetings, and the Cluster Meetings. During our staff meetings, we sit together with our peer teachers and we talk together, pray together, plan together, share together, etc. One of the highest effect-sizes according to the research conducted by John Hattie is *teachers working together as evaluators of their impact (upon student learning)*. We try to accommodate this as much as possible, so that the effectiveness of what happens in class is maximised.

Secondly we sought to be more child focused in our teaching approach and looked at ways to have the Inquiry approach a much larger part of the pedagogical approach in the Primary School. This included professional learning in CFM from the Head of Primary and Curriculum Coordinators, as well as external providers from AISWA.

During the Curriculum Focus Meetings, we looked in detail at

- Classroom Assessment Audits (including doing teacher program audits and unpacking the subject plan),
- Subject plan review (in the areas of Health, Art and English)
- Data Analysis using teacher results, Naplan and PAT testing results in Term 3,
- Child Centred Learning and the Inquiry Approach Term 4.

Miss Williams & Mrs Flipse, the Curriculum Coordinators, and Mr Matthew Splatt (Head of Primary) facilitated the Curriculum Focus Meetings throughout the year, so that we continue to improve the effectiveness of what we do across all year levels in the Primary School.

Specialist Programs

An important part of a child's overall development. These subjects represent Key Learning Areas such as Technology, Health and Fitness, Languages, and the Arts (Music). We have dedicated staff who are a great asset to our College team.

- Information Technology - Angus Southwood (Until Term 3) Mrs Emily Parisi (Term 4)
- Physical Education - Mr Chris Bongers
- Languages other than English (LOTE, Bahasa Indonesian) - Raj Pitts
- Music - Miss Rachel O'Hara

Student Development Program

The Student Development Program continues to be a significant part of the Primary School each year. We have the CARE Program for Years 1 and 2, the ESTEEM Program for Years 3 & 4, and the EPIC Program for Years 5 & 6.

The Year 3 classes enjoyed an 'Outdoor Bush Activity' afternoon. The Year 4 classes enjoyed a sleepover at Providence Christian College including outdoor camping activities like 'Capture the Flag', 'Spot Light', camp cooking, etc. The Year 5 classes spent three days at Woodman Point Adventure Camp. The Year 6 planned both classes to travel to Canberra and Sydney on an educational tour, but due to COVID instead

did an educational tour in Bridgetown WA. This included cultural and historical excursions and experiences.

We have the following student leadership roles in the Primary School:

- Prefects - 4 students (2 boys & 2 girls)
- House Captains - 8 students (Boy & Girl for each House)
- Service Monitors - 9 students (9 different Service team Monitors)

These roles give the year 6 students the opportunity to gain experience in leadership positions and to develop their service skills. Every Year 6 student is involved in a service team to serve the Primary School in some capacity.

Education Development Program

The Education Development Program provides specialized academic programs for students who require education support in literacy and numeracy, special needs students, as well as our talented and gifted students who were involved in the XL Program. We are committed to ensuring that students are supported at whatever level they may be working. Lindley Thompson and the Ed Support Team are doing a great job helping students progress in their literacy and numeracy skills. This unit is working well above its capacity and will need further support in 2021.

Secondary School

Providence Christian College was listed in the Top 50 schools in Western Australia ranked at number 38 based on the schools' Median ATAR.

Providence was recognised with being in the top 15 schools with the highest performing students in Human Biology ATAR.

Providence was recognised with being in the top 15 schools with the highest performing students in English ATAR.

Nine students achieved an ATAR above 90.

Thirteen students achieved an ATAR above 80.

One student was recognised for Subject Excellence based on their ATAR results in Mathematics Application.

Western Australian Certificate of Education (WACE)

In 2020 we had 94.82% of our Year 12's Achieve a WACE.

58 students in Year 12 35 ATAR students and 23 General students.

Fifty Eight students were eligible to apply for the WACE and fifty five of them were successful in receiving this certificate. Fifty Six students were awarded the College Certificate of Graduation. Three of our students received scholarships to attend a University. Two students were awarded a John Curtin Undergraduate Scholarship for Excellence and one student was awarded a Principal's Choice Scholarship to study at UWA. One of our students achieved a Certificate of Distinction, awarded for achieving between 190 and 200 points over year 11 and 12. Eight students received a Certificate of Merit for receiving between 150-189 points over year 11 & 12 course units.

University Entrance

Of the 58 students in Year 12, 35 achieved an ATAR score (studied 4 or more courses) and thirty applied to go to University. Another ten applied for University to study the 'Uni-Ready' Enabling Course or the OnTrack programme. Therefore Forty applied for a Public University entrance and Thirty Seven were offered a place. Six students applied for the University of Notre Dame and all were offered a place. 16 students applied to go to TAFE, Bible College, and Apprenticeships or join the workforce. Those who did not receive a University offer and had applied to go to TAFE were offered a place - thus a 100% TAFE entrance outcome.

Teaching Staff in the Secondary School provide free tutoring in every subject for students. Language Students (Bahasa Indonesian) are able to select Indonesian to Year 12 if they wish to. The Arts and Technologies Programmes are taught under the supervision of our specialists. Our students are performing and achieving to a high standard in Drama, Dance, Visual Art, Music and Media. Our Technology students are studying Design and Technology, and Certificate Courses II or III in Information Technology, Creative Industries Media, Media Music, Applied Fashion and Hospitality. All of these subjects have gained in popularity and our students have achieved excellent outcomes in 2020. Students in Year Seven and Eight complete Interest Subjects in all of the Arts and the Technologies. In Year Nine and Ten students choose electives which lead into the SCSA courses or Certificate courses in Year 11 and 12.

Sport

On the sporting front, Providence Christian College competed in only one ACC carnival last year and that being Athletics Carnival because of COVID. Providence finished in Third Place in their division. The Cross Country Carnival of virtual. There was only one Lightning carnival that the College participated in. In Basketball the Senior Girls team finished First.

Other Sports Covered in Sport and Recreation, Physical Education and Module 0 and 8

- AFL
- Archery
- Athletics
- Ballroom Dancing
- Basketball
- Bounce Fit
- Catamaran Sailing
- Cheerleading
- Cricket
- Cross Country
- Dragon Boats
- Fitness Training (External Gym)
- Go! Frisbee
- Golf
- Hockey
- Kayaking
- Lacrosse
- Lifesaving
- Netball
- Sailing
- Self Defence
- Soccer
- Squash
- Swimming
- Tennis
- Touch Rugby
- Triathlon
- Volleyball
- Wakeboarding
- Zumba

Student Leadership

Student leadership opportunities in the Secondary School consists of 76 students in formal roles

Role	Number of Students
Prefects	14
Chairpersons and Committees (Includes Prefects)	38
House and Vice House Captains	8
Leavers Jacket Committee	4
Student Council	64
Heads of the Student Council	2
Choir Leaders	1
Sound Team	8
Senior Status	58

Prefect Chairperson Portfolios

Head Boy and Head Girl

- Oversee all that is happening in relation to the Prefects
- Lead and Run Assemblies
- Chair and Run Prefect Meetings.
- Plan and organise a Student Council Workshop
- Represent the College at invited functions

Entertainment and Functions

- Organise the College Senior Ball
- Middle School Dance evening
- Senior School River Cruise
- Primary School Fun Day

Fundraising

- Organise fundraising events for
 - o Secondary School Free Dress Days and Termly Sausage Sizzle Days
 - o Primary School Free Dress Days and Termly Sausage Sizzle Days
- Organise and run 'PROVIDENCE CHRISTIAN COLLEGE Has Talent' show

Publications

- Plan and publish the News- in-Views magazine
- Plan and publish Journal of Radical Minds (student magazine)
- Plan and publish Year 12 Memoirs.

Social Concerns and Environment

- Organises related events and workshops involving environmental and social issues. Examples include:
 - o Clean Up Providence day (in conjunction with Clean up Australia Day)
 - o Harmony Day
 - o Earth Hour
 - o Plan and organise a Mental Health workshop
 - o Packages of Hope for families in Need

Sports Captains

Organises and assists with the planning of all carnivals and lunchtime and after-school sporting and other activities.

Worship

Plans and organises events relating to the Spiritual life at the College.

Plan and run Chapel, See You At the Pole, Student Bible Study group Legacy

Monday Morning devotions to whole College over the PA

Wednesday Worship online

Each committee has a Staff Liaison assisting and training them in their Chairperson roles.

Mentoring and Peer Support Programmes

- Year 11 students are involved in a Buddy Programme with our Year 6 Primary students.
- Year 12 Students are involved in a Mentoring/Buddy/Peer Support Programme with the Year 7 students.

Extracurricular and Co-Curricular Programmes

College Worship Band

The College Worship Band is involved in the Worship of the College and in Chapel Services.

Hospitality Students in Year 10, 11 and 12

Run a weekly Coffee Club, where they prepare and serve staff with coffee and delicious home baked muffins in the morning. Open to Staff, Parents and Year 12 students.

These students also waiter at special College events such as the Valedictory Dinner and Open Day.

Sport

We offer afternoon and early morning training sessions for those students who wish to excel in Swimming, Athletics and Cross-Country. We also run a programme Module 0 and 8 for Interschool Teams.

Study Cafe

We run a weekly programme offering students the opportunity of a safe, quiet environment in which to do homework or study and be able to seek extra assistance from the supervising staff. As there is a capacity of forty students, the Study Cafe is very popular and often over-subscribed.

College Music Programmes

The College Choir, Vocal Ensembles and College Ensemble Bands are offered to all students from Year 7 to Year 12. Individual tuition is offered to all students in Piano/Keyboard, Violin, Drums, Voice, Ukulele. Lunchtime concerts are held from time to time to celebrate our students' musical talents. Students have performed at various College events, Twilight and day tours, Lakeside Basketball games, College Open Day and Awards evenings and the College Annual Music evening.

College Drama

We offer all students from Year 7 to Year 12 the opportunity to participate in the following productions: A whole College production, a Year 10 production and a Middle School production.

Dance

Dance is offered to students from Year 7-12 and they perform at College events, Lakeside Basketball games, Open Day and the College Music evening.

Chess Club

Our chess club is open to all students in the Secondary School.

SPROUTS

An environmental and gardening club working together with the Year 10 and 11 Permaculture students

Extension Programmes

Science

Designing and building Synergy Solar Panel Cars

English and HASS

Our Extension students were involved in researching and presenting projects under the Theme of Air Water and Land. They presented at our own exhibition evening with their parents and College Tours. Because of the COVID situation they did not present at the HASS State conference.

We also competed in the Ethics Olympiad. Students were given 8 case studies to prepare themselves to debate these topics with other schools. Thirteen schools were involved and twenty five teams. Our four students were Year 9 students.

Mathematics

Our students compete in the Mathematics Olympiad and the Australian Mathematics Competition and various other competitions throughout the year.

Information Technology

Applied Fashion/Textiles

All students involved in Creative Sewing and Fashion and textiles subjects are involved in the College Annual Fashion Parade displaying their creative work and workmanship. As part of our commitment to

Serving Others, our students design and manufacture garments for children that are distributed locally and internationally to Missions.

Hospitality

Students in Year 11&12 did Cooking and Serving at the El Modo cafe in Term One and then because of the COVID restrictions this was not permissible until Term Four when the Coffee Club was initiated, Students participated in the Year 12 Valedictory Dinner as Waiters and Waitresses.

Media

Our students film, edit and produce records of our College events. The Year 12's produce and run a documentary programme called "Switch" based on Social Issues of the College. A programme is produced each Term. Many Year 10's have entered competitions external to the College and five students were recognised for their creative pieces and were awarded prizes.

Outdoor Learning Programmes

Perfect Retreat

All day Workshop for the Year 12 Leaders of the College.

Year 7 Camp

A two day team building and relationship building camp for students and staff held at the Manjedal Activity Centre.

Year 9 personal Development Day

Personal Development and Team Building day held at Woodman Point.

Year 8 Camp

A one week long camp held at Camp Quaranup in Albany.

Year 10 Three Day Outdoor Adventure Camp

Camping outdoors at Wellington Dam, Collie.

Year 12 Leavers Retreat

A camp held in Busselton which offers our Year 12's a wholesome alternative to 'Schoolies/Leavers Week'.

Student Council Workshop

Run by our Prefects for all Student Councillors

Professional Development Staff

This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and preparing and building unity of purpose among the staff in their ministry at Providence Christian College.

Staff at Providence Christian College have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of Moderation and Consensus Meetings relating to their subjects in the Senior years. All teachers teaching the General subjects in Year 12 have had their Course Outlines audited by the School Curriculum and Standards Authority. (SCSA)

Ongoing assessment and modification of the curriculum continues, the focus being to ensure that we empower students to think critically, behave safely, and participate responsibly in the digital world.

Staff Leadership Responsibilities in the Secondary School

Position	Role
Principal	Oversees the running of the College K-12
Deputy Principal	Oversees K-12 Curriculum
Head of Secondary	Oversees all areas of the Secondary School
Middle Schooling Coordinator	Year 7,8,9 Implementing and organising Cross Curriculum Programmes
Middle School Year Coordinators	Three staff Year 7,8,9 Looks after Pastoral Care and student behaviors
Heads of Learning Areas and Learning Area Coordinators	English, Mathematics, Science, HASS, Health and Physical Education, Workplace Learning, Learning Support and E-Learning, Technologies - looks after curriculum and staff in their learning area
Teachers in Charge	Individual Staff for the respective Arts subjects.- looks after curriculum in their learning area and the staff teaching it
Staff Liaisons for Prefect Committees/Sound/Choir/Drama	Fifteen staff are involved in the training of the students with Chairpersons of the Committees responsibilities.
Co-ordinator of Extra Curricular Sport Inter-School Teams (Module 0 & 8)	In charge of organising extra-curricular sport and College

Learning Support

Learning Area Co-ordinator for Learning Support oversees this department

Support is given to students who need additional help with their learning. This can be with specialised Learning Support teachers assisting in the classrooms or students being withdrawn from the mainstream class to attend the Enrichment Centre. The Centre caters for students from Year 7-12

Staff Tutoring

All College staff offer their time to tutor students in their subject or course areas. Tutoring sessions are held during lunch-times or after school.

Staff Year 12 Mentoring

All Year 12 students are mentored throughout their final year by a Year 12 staff member. They meet on a regular basis sometimes over a meal for encouragement and making sure they keep on track in their final year.

Developmental Activities

Security

As the Information Technology threat landscape continues to develop, the IT Department is continually reassessing areas that need improving to protect against external and internal threats against the College's digital assets. The current trend in threats increasingly highlights the risks posed by malicious actors who attempt to break in so that they can hold the College's data to ransom.

Ensuring that staff know the dangers and how their actions can either enable or thwart the greatest digital threats is a crucial part of the battle. To this end, the IT Department actively trains all staff to detect and counter the most prevalent methods used to trick them into compromising our security. The training, performed by initiating simulated and realistic phishing attacks at random times, gives metrics on users that fail the test. Users who fail the testing are worked with to strengthen their ability to detect such attempts.

Initially, the programme caught more than 20% of staff, but the education programme has reduced this figure to under 5%. A failure of the test will provide automated educational material to the staff member. Staff who repeatedly fail the test are given more intensive training in person with the IT Manager.

We have upgraded the College's firewall to include services that provide intelligence data, enabling our firewall to have a greater chance of refusing to communicate with known aggressors preemptively. In some cases, we have restricted all inbound traffic from whole countries that we do no business with when the severity and number of attacks from that region make it a preferable option.

In IT security, it is not enough to protect the network at the perimeter. We must assume the possibility that an attacker is successful in breaching the outer defences. To this end, we have hardened our network infrastructure by separating the access to hinder access by unauthorised persons to traverse the network if they do gain internal access.

Access to segments of the network is needs-based, and the interconnections are filtered so that only acceptable traffic types propagate. For example, student devices on the WiFi are external clients and are offered only a limited number of services from the Internal network. This restriction protects our internal network from a compromised device on the Student WiFi.

The IT Department has developed the plan for the network for the new Primary School buildings. The plan has ensured that the network is reliable, fit for purpose for an extended number of years and easily manageable.

Income Sources

Source	Amount (AUD)
Commonwealth PCG	\$6,705,672
Tuition Fees	\$4,262,477
State PCG	\$2,219,079
Miscellaneous Grants	\$450
Other State Funding	\$90,549
Other Commonwealth Funding	\$156,090
Donations	\$5,176
Interest	\$8,775
Other Income	\$451,766
Total	\$13,900,034

Key Student Outcomes

Enrolment Statistics for 2020

August 2020 Census return numbers, upon which all Federal Government funding and State funding is based, are as follows;

Year	Male	Female	Total	Average Class Size
K	26	24	50	25.0
PP	20	25	45	22.5
1	32	25	57	28.5
2	32	26	58	29.0
3	32	27	59	29.5
4	31	29	60	30.0
5	27	33	60	30.0
6	39	21	60	30.0
7	37	29	66	22.0
8	29	28	57	19.0
9	27	27	54	18.0
10	29	56	85	21.2
11	26	44	70	23.3
12	25	32	57	14.3
Totals	412	426	838	

Student Attendance Rates

The average student attendance rate was 94.28%.

Student Retention Rates

Of the 78 Year Nine students studying at Providence CHristian College in 2017, 53 (67.9%) completed Year 12 in 2020.

NAPLAN Results

Due to COVID restrictions NAPLAN was not administered in 2020.

OLNA Results

Year 10	
Numeracy	92%
Reading	98%
Writing	97%
Year 11	
Numeracy	93%
Reading	99%
Writing	100%
Year 12	
Numeracy	100%

Reading	100%
Writing	100%

Year 12 Senior School Reports

Western Australian Certificate of Education (WACE) Results

Student Population

Number of Students in Year 12 58

Western Australian Certificate of Education (WACE)

Number of Full-time Eligible Students to Achieve a WACE Certificate 58

Number of Full-time Eligible Students with English Language Competence 58

Number of Full-time Eligible Students with Numeracy Competence 58

Providence Christian College Certificate of Graduation

Certificate of Distinction (190 to 200 Points) 1

Certificate of Merit (150 to 189 Points) 13

Tertiary Entrance Examination Students

Number of Full-time Eligible Students with 4 or More Tertiary Entrance Subjects 35

Median ATAR Score 83.59%

Vocational Educational and Training Students (VET) and Endorsed Programmes

Number of Full-time Eligible Students Enrolled in 1 or More Units of Competency (Years 11 - 12) 58

Number of Full-time Eligible Students with a Result in 1 Qualification at Certificate I or Higher in (Years 11 or 12) 7

Number of Full-time Eligible Students Who Achieved 1 and a Qualification at Certificate II or Higher (Years 11 and 12) 7

Number of Full-time Eligible Students with a Result in WPL (Years 11 and 12) Unfortunately there was no WPL for 2020 because of the COVID 19 restrictions 0

Number of Full-time Students Involved the Work Experience Programme (Year 10) 0

Unfortunately there was no Work Experience in 2020 because of the COVID19 restrictions

College Community Service Programme

Number of Full-time Eligible Students Involved in the College Community Service Programmes (Years 10 to 12) 206

Number of students involved in Community Service and the hours contributed in 2020 was considerably lower than in previous years as a result of COVID 19 and its restrictions 1990

Community Services hours are accumulated from working in the Community on projects, Drama Productions, Music Productions, hours contributed to Clean up Australia in the surrounding community, Leadership and hours given to College events. Many events were cancelled as a result of COVID 19 restrictions.

Year 12 Student Satisfaction Survey

Question: "Please rate your overall satisfaction with the education that you have received at Providence Christian College."

Rating	Percentage
Highly Satisfied	35%
Satisfied	62%
Dissatisfied	3%
Highly Dissatisfied	0%

General Reports

Academic Competitions

Australian Mathematics Competition

Secondary students Participated (Year 7-12):	35
Students received High Distinction:	0
Students received a Distinction:	5
Students received a Credit:	9
Students received a Proficiency Certificate:	14
Participation awards:	7

Australasian Problem Solving Mathematical Olympiads (Extension Programme Students)

In 2020, as a result of COVID, the Olympiad changed from an Inter-School challenge to an Intra-School challenge, which meant our students were not compared to other schools

Students Participating in the Senior Competition:	27
Students Participating in the Junior Competition:	20

Education Perfect Competition

All 212 students in Year 7,8,9 participated. The following are the championship points overall:

Gold	7
Silver	4
Bronze	10
Credit	17

Emerald	3
Elite	1

Fashion and Textiles

The Perth Fashion festival was not held because of COVID restrictions.

Media

ATOMWA West Australian Design an Ad Competition	5
Awards Year 10 students	3

University Scholarships

Number of students offered Scholarships to a University	3
Other Scholarships	
ADF Long Tan Scholarships	2
Caltex All-rounder Scholarship	1

University Entrance

School Median ATAR Score	83.59%
Number of Students Who Applied to go to a Public University	40
Number of Students Who Applied to go to The University of Notre Dame	5
Number of Students Offered Entry to a Public University	37
Number of Students Who Enrolled into a Public University	30
Number of Students Who have enrolled into The University of Notre Dame	5
Number of Students Who Deferred Offers into University	1
Number of Students Who Were Offered a Public University Preparation Course	12

TAFE Entrance

Number of Full Time Students Eligible for Entry into TAFE	58
Number of Full Time Students Made Application for TAFE	16
Number of Full Time Students Offered a Position into TAFE	16
Number of Students Who Accepted Offers into TAFE	14
Number of Students Who Accepted Offers into Bible College	2
Workplace/Apprenticeships	2